

## Chesterfield Primary School

Chesterfield Road

Enfield

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Headteacher: Zoe Hussain



Dear parents and carers,

We hope you and your families are all well. As it has now been two weeks since the start of the term, we thought it was a good time to write to you with an **update on the home learning**.

Nearly all children now **have their chrome books** and the teachers and support staff have been working very hard to create **lots of activities for your children to engage in every day**. This week we have also started reading phone calls for pupils, a live session with their teacher and Jeremy brilliantly led our first Chesterfit session (we had 70 people join us for this).

We have been really pleased to see lots of our children getting really engaged in their learning and we can see that many of the children are accessing all their learning and trying hard. However, we thought it would be helpful to explain our expectations for all our children.

Everyday, learning is ready for the children and from **next Monday**, we want every pupil **taking part in all the lessons on the timetable**, unless they are unwell. We want to make sure that no child falls behind in their learning so it is important they try really hard each day.

To make sure the children get the best from their learning, please can you help to ensure:

- your child/children **are up and ready to learn** for the day by 8.50;
- they **look at their timetable** with you so that you know how many activities they have to do;
- they **take part in the live session every morning with their teacher and classmates**;
- **they try their best and to challenge themselves (we know what they are capable of and we want the best work)**;
- **they read their feedback from their adults and act on it**;
- **they finish all their activities by the end of the day**.

Below is an example timetable of a typical day.

Some pupils who need support are also getting some extra phone calls and interventions to do – it is really important that they are ready for phone calls and do the work set.

We know how well your children can do, so if they are not trying their best or if they are **not doing enough work, we will be giving you a call to check why they are not working and how we can help** them with you to ensure they do better.

We appreciate all your support on this and know how hard home learning can be – we are here to support you. We know that you, as parents and carers, will want the best for your children and we do too. Working together, we will ensure our children still keep learning and don't have to do lots of catch up when they come back to school full time.

Take care and best wishes

**Zoe Hussain & Kelly Gradwell**

Email: [office@chesterfieldprimaryelt.org](mailto:office@chesterfieldprimaryelt.org) Web: [www.chesterfieldprimaryschool.co.uk](http://www.chesterfieldprimaryschool.co.uk)

Chief Executive Officer: Sarah Turner

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Company Number: 10309116

**Year 5 Home Learning Timetable - Week commencing Monday 18<sup>th</sup> January 2021**

Monday 18 <sup>th</sup>	Tuesday 19 <sup>th</sup>	Wednesday 20 <sup>th</sup>	Thursday 21 <sup>st</sup>	Friday 22 <sup>nd</sup>
<p><b>Take 10</b> Complete the challenge on the task card and record your activity.</p>  <p>Additional dance for you to learn (because I know you all love Just Dance!) <a href="https://www.youtube.com/watch?v=66wCy2Kw1Ck">https://www.youtube.com/watch?v=66wCy2Kw1Ck</a></p>  <p><b>Mindfulness: mighty Monday</b> Make a superhero pose, take a picture and post to Seesaw.</p>	<p><b>Take 10</b> Complete the challenge on the task card and record your activity.</p>  <p>Additional physical activity: </p> <p><b>Mindfulness: Thoughtful Tuesday</b> Think about how you can make someone else's day and send them a note.</p>	<p><b>Take 10</b> Complete the challenge on the task card and record your activity.</p>  <p>Additional physical activity: Yoga for kids! <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a></p> <p><b>Mindfulness: Wishes Wednesday</b> Make a list of 3 things you wish you could do and create a poster.</p>	<p><b>Take 10</b> Complete the challenge on the task card and record your activity.</p>  <p>Join in the 'Chesterfit' session on Zoom, at 3:30pm. Meeting ID: 819 2656 4307 Passcode: 741080</p> <p><b>Mindfulness: Thankful Thursday</b> Create a word cloud for all the words you know for thankfulness.</p>	<p><b>Take 10</b> Record your best attempt of the challenge and share on Seesaw. Let's see who can get the highest score!</p>  <p>Additional physical activity: Dancersise for kids warm-up <a href="https://www.youtube.com/watch?v=bU8_9VCoVeI">https://www.youtube.com/watch?v=bU8_9VCoVeI</a></p>  <p><b>Mindfulness: Friendship Friday</b> Send a postcard to your friend.</p>
<p><b>Comprehension Retrieval</b> A Small Dragon - Task: Connect</p> 	<p><b>Comprehension Retrieval</b> A Small Dragon - Task: Monitor</p> 	<p><b>Comprehension Retrieval</b> A Small Dragon - Task: Think aloud</p> 	<p><b>Comprehension Retrieval</b> A Small Dragon - Task: Answer questions</p> 	<p><b>Comprehension Retrieval</b> A Small Dragon - Go through answers</p> 
<p><b>Maths: Multiplication</b> LO: use formal written method</p>  <p>Practise your times on <a href="#">TTRockstars</a></p> <p><b>Mathletics</b> – log-in and complete the work that has been set for you</p>	<p><b>Maths: Multiplication</b> LO: use formal written method</p>  <p>Practise your times on <a href="#">TTRockstars</a></p> <p><b>Mathletics</b> – log-in and complete the work that has been set for you</p>	<p><b>Maths: Multiplication</b> LO: apply multiplication knowledge investigation-NRich</p>  <p>Practise your times on <a href="#">TTRockstars</a></p> <p><b>Mathletics</b> – log-in and complete the work that has been set for you</p>	<p><b>Maths: Multiplication</b> LO: apply multiplication knowledge word investigation</p>  <p>Practise your times on <a href="#">TTRockstars</a></p> <p><b>Mathletics</b> – log-in and complete the work that has been set for you</p>	<p><b>Maths: Multiplication</b> LO: apply multiplication knowledge</p>  <p>Practise your times on <a href="#">TTRockstars</a></p> <p><b>Mathletics</b> – log-in and complete the work that has been set for you</p>
<p><b>English – Poetry Cinquains</b></p> 	<p><b>English – Poetry Limericks</b></p> 	<p><b>English – Poetry Calligrams</b></p> 	<p><b>English – Poetry Poems</b> is style of poet</p> 	<p><b>English – Poetry Poetry Anthology</b></p> 
<p><b>Spellings</b> Main list - Words ending in 'ably and ibly' 2<sup>nd</sup> list – 'ough'</p>	<p><b>Spellings</b> Find the root word for each of your words</p>	<p><b>Spellings</b> Find synonyms for each of your words</p>	<p><b>Spellings</b> Write sentences that include each of your words</p>	<p><b>Spellings</b> Spelling Test</p>
<p><b>Art - Islamic Patterns</b> Research around your home.</p> 	<p><b>Music with Magda.</b></p> 	<p><b>History</b> To extract and interpret sources of evidence.</p> 	<p><b>Science</b> What is buoyancy? Investigate the force and share your results.</p> 	<p><b>R.E - Christianity</b> LO: to understand stories convey a message.</p> 
<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or find lots of e-books on Oxford Owl – they're brilliant! <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</a></p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or find lots of e-books on Oxford Owl – they're brilliant! <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</a></p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or find lots of e-books on Oxford Owl – they're brilliant! <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</a></p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or find lots of e-books on Oxford Owl – they're brilliant! <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</a></p>	<p><b>Story time</b> Ask your parent/ carer/ sibling to read to you or find lots of e-books on Oxford Owl – they're brilliant! <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page#</a></p>