Learning Journey Theme Plan Theme: Imagine that! Year Group: 6 Term: Autumn 2 **Class: Sage English Design & Technology** History Reading Writing Grammar Clauses Dangerous Reality by Newspaper article Designing and making a puppet • Exploring Queen Victorian and the Victorian Relative clauses Malorie Blackman E-mail influenced by Punch and Judy Colons Diary entry puppet shows The life of a child in the Victorian period Semi colons • The Terrible Thing that • Story from a different Evaluating existing products including school life **Subordinating Conjunctions** Happened to Barnaby perspective Generating a design specification Prepositions Considering the reliability of sources Brocket by John Boyne from research Subject and object Developing skills when stitching Active and passive voice using many different types of Past, present and future stitches. Past tense with 'have" Verbs with '-ing' Computing Languages Developing previous knowledge of number by **Mathematics** • Developing skills when communicating online learning numbers 11-20 i through blogging French Understanding the functions of many aspects How to tell the time in Number Measurement Geometry of blogging French • Draw 2-D shapes using given • Use common factors to • Use, read, write and convert • Considering audiences online and exploring esimplify fractions dimensions and angles. between standard units, safety Recognise angles where they Use common multiples to converting measurements of length, mass and volume. express fractions in the meet at a point, are on a straight line, or are vertically same denomination opposite, and find missing Add and subtract fractions **Education** Religious angles. Music with different denominators and mixed numbers Compare and classify geometric shapes based on their priorities and sizes Using musical vocabulary when discussing songs such as pulse, Judaism - What does Shabbat teach about rhythm and dynamics responsibilities and relationships? Identifying instruments Considering the structure of song writing **SMSC & PSHE Science** Chesterfield Value: Success **Education Physical** Learning Home A focus on health A focus on electricity Identifying what is needed in a circuit and wellbeing Use symbols when drawing circuits Relationships Circle Time relating Understanding different types of circuits through **Timetables** • Developing skills in gymnastics by using counter investigation to the class needs Reading balance and counter tension • Considering how different types of circuits are French – Language Nut Using apparatus to develop sequences used to power everyday items Suggested website: Evaluating other children's sequences using bbc.co.uk/schools/primaryhistory specific vocabulary During outdoor P.E, using teamwork to develop • http://www.bbc.co.uk/schools tactics in a range of invasion games