






<p>English</p> <ul style="list-style-type: none"> ● Read fluently by reading accurately and at speed ● Retrieve information from fiction and non-fiction texts ● Justify inferences with suitable evidence ● Build vocabulary by inferring the meaning of unfamiliar words ● Use drama to infer characters' feelings, thoughts and motives ● Secure understanding of clauses ● Develop the use of standard English ● Use correct and consistent tense depending on the writing outcome ● Write a range of writing outcomes including diary entries, newspaper reports and stories 	<p>Maths</p> <ul style="list-style-type: none"> ● Reading, writing and comparing numbers up to 10 million ● Multiplying by 10, 100 and 1000 ● Dividing by 10, 100 and 1000 ● Rounding ● Calculating mentally & using formal methods (addition and subtraction) ● Using the bar model to represent calculations ● Sum and difference calculations ● Missing number problems ● Multiplication strategies (partitioning, adjusting place value etc.) ● Short multiplication ● Long multiplication ● Short division ● Long division without and with remainders 	<p>Science - Animals including Humans</p> <ul style="list-style-type: none"> ● Identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood. ● Describe the ways in which nutrients and water are transported within animals including humans. ● Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. ● Evaluate different aspects of enquiries such as equipment and accuracy of measurements. ● Make predictions about which materials are soluble or insoluble. ● Use scientific language and illustrations to discuss, communicate and justify scientific ideas. ● Make careful observations when heating solutions. ● Plan investigations to test how materials react with each other. ● Record results in a table.
<p>Geography - Why do people holiday in the Mediterranean?</p> <ul style="list-style-type: none"> ● Recognise some patterns in human and physical features and understand some of the conditions, processes or changes, which influence these patterns. ● Explain some links and interactions between people, places and environments. ● Ask and respond to questions. ● Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps. ● Use 8 compass points confidently and accurately. ● Use latitude and longitude on atlas maps. ● Confidently use an atlas ● Use atlases to find out about other features of places 	<p>Year 6 Curriculum Overview</p> <p>Autumn 1</p> 	<p>Computing - Bletchley Park</p> <ul style="list-style-type: none"> ● Learning about the history of computers and how they have evolved over time. ● Writing increasingly complex algorithms for a purpose. ● Debugging quickly and effectively to make a program more efficient. ● Evaluating code to understand its purpose. ● Using search and word processing skills to create a presentation. ● Understanding how search engines work. ● Understanding the importance of secure passwords and how to create them. ● Using search engines safely and effectively.
<p>PSHE - Being Me!</p> <ul style="list-style-type: none"> ● Having good manners, showing courtesy and respect to others is important for all relationships. ● Understand that respect is two-way and how we treat others is how we can expect to be treated. ● Families come in all shapes and sizes. They are important because they provide love, care, help, money, clothes, security etc. ● Like friendships, families can also face challenges. ● Friendships both online and offline should have the same expectations. 	<p>Spanish - My Family</p> <ul style="list-style-type: none"> ● Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. ● Continue to count in Spanish, reaching 100 ● Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish. ● Nouns have gender and that this impacts the choice of articles and possessives adjectives. 	<p>Music - Advanced Rhythms</p> <ul style="list-style-type: none"> ● Recognising and confidently discussing the stylistic features of music. ● Identifying the way that features of a song can complement one another to create a coherent overall effect. ● Use musical vocabulary correctly when describing and evaluating the features of a piece of music. ● Recording own composition using appropriate forms of notation and/or technology. ● Constructively critique their own and others' work, using musical vocabulary.
<p>PE - Netball</p> <ul style="list-style-type: none"> ● Have a clear understanding of the rules of the game and use this knowledge to play mini games. ● Use prior learning of passing and moving, to move the ball up the court, creating an attack that results in a shot. ● Understand that we are defending as soon as we lose possession of the ball. ● Have a clear understanding of attacking and defending tactics applying them to Stinger netball games. <p>PE days: Japan - Thursday India - Friday China - Wednesday</p> 	<p>D&T - Cooking</p> <ul style="list-style-type: none"> ● Understand and apply the principles of a healthy and varied diet. ● Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. ● Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 	<p>RE - What do religions say to us when life gets hard?</p> <ul style="list-style-type: none"> ● Give reasons why some people might be comforted by their beliefs when someone dies. ● Describe the impact that the belief that we have a soul might have on the way someone might live their life. ● Look for similarities and differences between their own views about life after death and the beliefs of Hindus, Christians, Muslims or non-religious people. 