



NEWSLETTER

October 2025

Dear Parents and Carers

I hope this message finds you well as we reach the end of our first half term of this academic year together. I would like to extend a special warm welcome to all our new Reception and Nursery families, as well as those in other year groups, who have joined our school community this term. It has been a wonderful start to the academic year and our children across the school have settled back into school life brilliantly. It has been a joy to see them connecting with their new teachers and classmates. We are so proud of how quickly they have all become fully engaged in their new routines and we are already seeing some fantastic learning taking place across all year groups. The classrooms are buzzing with energy and focus and the children are working incredibly hard on all their subjects.

We believe that strong communication with you, our families, is key to your child's success. We have been delighted to welcome so many of you into school over the past weeks, demonstrating this partnership. It was lovely to meet so many parents and carers at our Meet the Teacher events at the start of term, as well as our Tea and Talk, SEND Coffee Mornings, and the recent Year 1 Phonics information session. These opportunities for us to connect and share are so valuable.

We would also like to extend a huge thank you for your incredible generosity during our recent Harvest collection. We were delighted to be able to provide six boxes of donated food and toiletry items to the North Enfield Foodbank, a vital resource in our local community.

Looking ahead to the next half term, we are really excited about the packed schedule we have planned, which includes many events, educational trips and visits, charity fundraising, and theme weeks! These activities will further enrich your child's learning and create memorable experiences – diary dates can be found later in this newsletter. We are very much looking forward to sharing their progress with you in person at our Parent/Carer Consultation Meetings on Tuesday 26th and Wednesday 27th November. Details on how to book your specific appointment time will be sent out shortly after the half term break.

Until then, I wish all our pupils and families a lovely and restful half term break and we look forward to welcoming the children back, refreshed and ready for more learning, in a week's time when we return to school on **Monday 3rd November at 8:45am**.

With best wishes

Sarah Roberts

Headteacher



Kindness



Respect



Resilience



Responsibility

Pupil Leadership

We are incredibly proud of the strong culture of Pupil Leadership developing across our school. Providing children with opportunities to get involved is key to helping them develop their own leadership skills, boost their confidence, and make a tangible contribution to our school community. This year, we have introduced a wide range of exciting and important roles, ensuring every pupil has a chance to step up and shine—from our Head Students, vibrant School Parliament and dedicated Eco-Warriors to focused roles like Games Makers, Librarians and Attendance Champions. We encourage all pupils to be leaders in their own way—through showing our school values every day: kindness, respect, responsibility and resilience.

Head Students

We are thrilled to announce the successful candidates for our Head Student and Deputy Head Student roles. The competition and standard for these top pupil leadership positions was incredibly high. Every applicant demonstrated great passion and maturity, first by completing a detailed written application and then by facing a rigorous interview process with members of the staff leadership team. Congratulations to:

Head Boy: Lewis

Head Girl: Tori

Deputy Head Students: Elmar, Hillary and Poppy



Sustainability

Eco Warriors

Congratulations to our new Eco Warriors. This group will lead initiatives to improve our school's environmental impact. Our Lead Eco Warriors are: Esin, Luis, Rahmah and Zeynep. They will also be part of the Connect Sustainability Parliament and will go on a visit to the Eco Park next term. The Eco Warriors' role will be:

- Acting as positive role models by showing care for the environment and inspiring others to do the same
- Promoting kindness and responsibility towards our planet, alongside the Chesterfield values
- Ensuring children's voices are heard in discussions about how to make our school more sustainable
- Ensuring all lights and equipment is turned off when not in use



Games Makers

We are also delighted to announce our fantastic new team of Games Makers! These pupils will play a crucial role in making break and lunchtimes fun, active, and inclusive for everyone. They help lead games, ensure fair play, and encourage all pupils to get involved outside. Most importantly, they are vital in helping their peers demonstrate our Chesterfield Values on the playground.

The 'Active Interview'

The selection process for this role was unique and challenging. The applicants took part in an 'Active Interview' where they had to plan and lead games for our Year 1 and Year 2 children.



CHESTERFIELD SPORTING ACHIEVEMENTS

Tag Rugby

Our Tag Rugby Team did an amazing job representing our school in the recent tournament hosted at Prince of Wales School. They put in an absolutely brilliant performance, showing fantastic energy and sportsmanship throughout the day. The children showcased some superb tag rugby skills, including: Lightning-fast running and agility when attacking, quick tagging in defence to stop the opposition and brilliant teamwork to pass the ball into space.

Beyond the game itself, our team were true champions of our Chesterfield Values:

- **Kindness:** They cheered on their teammates and showed great camaraderie.
- **Respect:** They listened to the referees, shook hands with their opponents, and played the game fairly.
- **Resilience:** When faced with tough competition, they never gave up and kept fighting for every tag.
- **Responsibility:** They took ownership of their roles on the pitch and represented the school with pride.

A massive well done to every player for their hard work, dedication in training, and for being outstanding ambassadors for our school! You made us all proud!



Cross Country

A huge cheer for our fabulous Cross-Country Team who recently competed with incredible spirit and determination. Running cross-country is one of the toughest events, requiring a unique blend of physical fitness and mental fortitude. We are so proud of every single runner.

Our athletes displayed exceptional skills and, of course our Chesterfield Values:

- **Resilience:** Every runner showed remarkable resilience, pushing themselves to try their best and finish the race, no matter how tough it got.
- **Kindness & Respect:** Our runners demonstrated great kindness by encouraging not only their teammates but also runners from other schools.
- **Responsibility:** They took responsibility for their own preparation, arriving ready and focused, and representing our school with pride

HARVEST FESTIVAL

We celebrated our Harvest Festival this year by focusing on gratitude and giving back to our local community. Our Harvest celebration began with a special visit from Kerry from the North Enfield Food Bank. Kerry led a thought-provoking assembly, teaching our pupils all about the vital work food banks do and why they are so essential in helping local families. Following this, we held our own school food bank collection, inviting all families to contribute canned goods, packet foods, and toiletries. We were absolutely overwhelmed by the response! Your generosity was astounding, allowing us to collect an incredible six large boxes of much-needed items. A massive thank you to everyone who donated so kindly.

To round off our celebration, we welcomed Father Stephen from the Church of SS Peter and Paul for a special Harvest assembly. He spoke about the traditions and true meaning behind the Harvest Festival—thankfulness for food and sharing with others.

Later that same day, Kerry returned to collect the wonderful mountain of donations, with the help of our fantastic Head Students. We are so proud of our school community for showing such kindness.



PARENT/CARER EVENTS

We want to extend a huge thank you to all parents and carers who have joined us for our recent events. From the Meet the Teacher sessions and Tea and Talk to the specific academic focus of the Year 1 Phonics Meeting, these opportunities are incredibly valuable.

They allow us to strengthen the vital home-school partnership, ensuring we're all working together to support your child's success. Copies of the slides are available on our website for those who couldn't make it. A special mention goes to our recent SEND Coffee Morning, where parents actively collaborated to create Task Planners to take home and use. This is a perfect example of how these gatherings provide practical, hands-on support and resources that can be immediately applied. Thank you for your engagement and commitment—it truly makes a difference! We look forward to seeing you at our next event.



Phonics Sound Mat

Special Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	r	j
v	y	w	z	x
sh	th	ch	qu	ng

Task Planner

1		Wake Up
2		Wash
3		Get Dressed
4		Breakfast
5		Brush Teeth
6		Shoes on

**MEET THE
TEACHER**
SEPTEMBER 2023



NEWS FROM EARLY YEARS

NURSERY

Nikhat and the Nursery team are incredibly proud of how wonderfully our children have settled into the daily routines and structures of school life and it has been a joy to see so many happy faces! Our Nursery children are thriving, making the transition to school smooth and successful. As you will see from this selection of photos, the children are engaging well with their focus tasks. This early concentration is fantastic and shows great promise for their learning journey. The children are busy exploring their new environment and resources, developing key skills through play and guided tasks and making friends and learning how to share and play cooperatively, even when it comes to investigating Halloween pumpkins!



SETTLING IN TO RECEPTION

The children have had a fantastic start to the school year! They have settled in very quickly and are enjoying the new challenges, making friends, embracing all the exciting activities and having lots of fun!

We've established our daily routines quickly, which has been a great success. The children are increasingly showing their independence, particularly with morning arrival and tidying up. This comfort with the structure of the day has helped them feel safe and ready to learn.

Lunchtime is running smoothly, and the children are using their manners and showing increasing independence in the lunch hall. They have quickly learned how to collect their food and clear their trays and they are enjoying the opportunity to socialise with their friends both during the meal and during their play time afterwards.



SCIENCE IN YEAR 1

Year 1 have been busy and curious scientists this term, diving into a fascinating unit all about the human body and our five senses. The children had a great time learning the names and locations of different body parts. They enjoyed exploring their five amazing senses: sight, smell, hearing, taste, and touch. We conducted fun and engaging experiments such as food tasting, feely boxes and exploring different sounds to understand how each sense helps us interact with and understand the world around us.



LEARNING IN YEAR 2

Year 2 children have made an absolutely brilliant start to Art this term! They have been working as artists and have been engaged in exploring the world of primary and secondary colours.

They didn't just learn the theory; they have been busy colour mixing themselves, discovering how the primary colours miraculously transform into secondary colours right before their eyes! They've also been learning how to use a wide variety of different materials—from sponges and brushes to scrapers and fingers—and exploring various hand movements to create interesting textures in their work. They are learning to think like real artists, experimenting with techniques to see how different tools impact the final effect. We've been so impressed by their willingness to be bold and experimental!



YEAR 3 ARTISTS

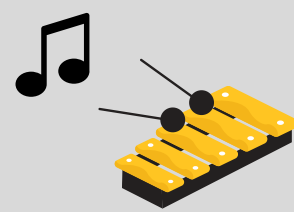
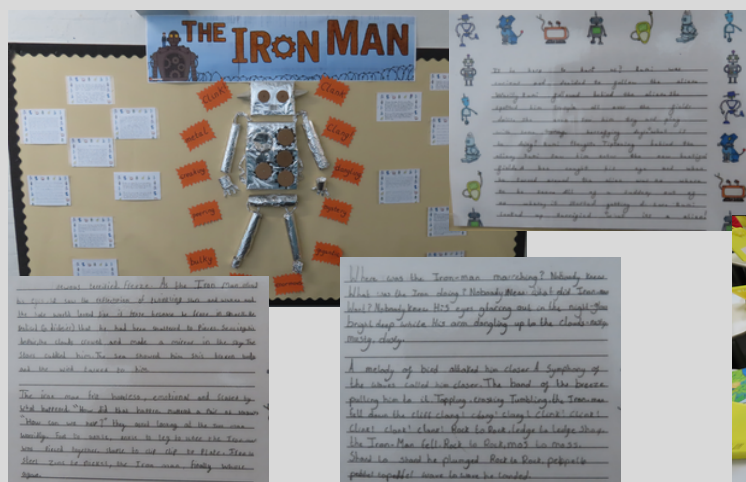
Year 3 has travelled back in time in their Art lessons, working as artists to appreciate art history and explore the incredible world of prehistoric cave paintings. The children have been busy creating animal drawings in this ancient style. Children were able to develop their artistic skills by exploring a range of media: The children experimented with different materials, including traditional charcoal for drawing and outline work. Children also investigated artistic techniques and particularly enjoyed the process of creating and painting with natural paints made from crushed berries, just as early humans might have done. We're so proud of the historical and creative connections Year 3 has made. You can see their work on display in the Year 3 corridor.



WRITING AND MUSIC IN YEAR 4

Year 4 thoroughly enjoyed writing their own adventure stories inspired by Ted Hughes' The Iron Man. This project allowed them to hone key literacy skills: they used their creativity and imagination to plan exciting plots (focusing on structure and narrative arc), develop unique characters (exploring descriptive language) and incorporate dramatic twists (understanding tension and resolution). The children were incredibly proud of the complexity and originality of their finished pieces and loved bringing their detailed stories to life!

In music, Year 4 are making magnificent music using glockenspiels. These tuned percussion instruments are fantastic tools for introducing children to fundamental musical concepts. The children have been working hard to play notes in time and follow complex rhythmic patterns.



YEAR 5 SCIENTISTS

Year 5 has been conducting exciting practical investigations into the processes of sieving and filtering. We began by exploring the principle of separation by particle size, testing various mixtures to see if their components could pass through a colander (with large holes) and a sieve (with smaller holes). This allowed us to effectively assess the size and nature of mixed substances and whether they can be separated. Furthermore, the children applied their knowledge to an engineering challenge: successfully designing and building their own water filters to purify dirty water.



CELEBRATION ASSEMBLY

Our Weekly Celebration Assembly is always a highlight, bringing the whole school together to reflect, learn, and recognise outstanding efforts.

Each week, we celebrate the amazing things our children do every single day! We use this time to present two special awards:

1. Values Certificates: Every class teacher nominates one child each week who has gone above and beyond to display one of our Chesterfield Values—whether it's Kindness, Respect, Resilience or Responsibility.
2. 'Always Stars': These highly-prized awards are given to children who are truly exceptional. 'Always Stars' are pupils who consistently show all our values and always go that extra mile—either in their classwork or by always showing exceptional kindness and empathy on the playground.

Our Latest Superstars!

We are thrilled to share a photo of our most recent winners holding their well-deserved certificates and Always Star badges.



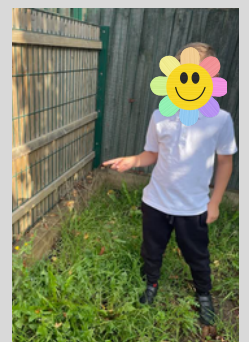
NEWS FROM PACKHAM AND THUNBERG CLASSES

Our students in Packham and Thunberg classes, have been focusing on crucial Independent Living Skills. One of our recent, very important lessons involved snack preparation. We are so proud of the children for developing practical, real-world skills. We all practised our cutting skills to chop some cucumber. Then Thunberg Class made sandwiches and the children in Packham Class expertly practised their fine motor skills and coordination by spreading cream cheese neatly onto crackers.



NEWS FROM RAINBOW CLASS

In Rainbow class for our science lesson we have been learning about different Micro-habitats. A micro-habitat is still a habitat but it's much smaller, and usually is a home for small living things. We went and explored the outside area of our classroom to see what Micro-habitats we could find for the Mini-beasts. We all had great fun in doing so and worked well as a team.



Attendance Matters

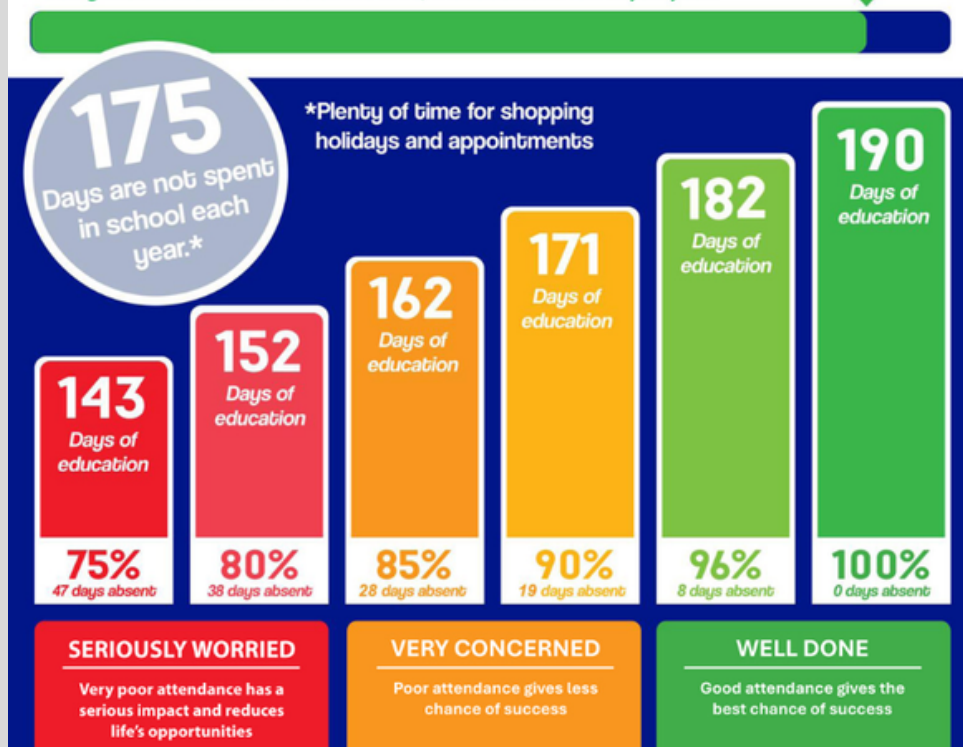
We are committed to working with children and parents/carers to achieve our overall attendance target of 96%. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority moving forward. Every school day counts.

Unfortunately we are unable to authorise holidays during term time. We understand that emergency situations may arise and if you wish to request a Leave of Absence due to an exceptional circumstance you should make a request to the Headteacher using the 'Request for leave during term time' form. The local authority may choose to issue a fine for unauthorised holidays taken during term time.

Good Attendance Means:

Target
96%+

Being in school at least 96% of the time, that's at least 182 days a year.



Autumn 1

Attendance

3 September – 24 October

YR	93.1%
Y1	93.6%
Y2	94.8%
Y3	93.7 %
Y4	94.1%
Y5	95.4%
Y6	96.9%

Our Whole-School Attendance Target is 96%



Congratulations to Year 6 for achieving our school target of 96% attendance this half term!





The Pantry provide our school meals here at Chesterfield. If you have any queries about school lunches, please contact:

**office@thepantrycatering.co.uk
0208 813 7040**



CHESTERFIELD	Date 1 st Sep, 22 nd Sep, 13 th Oct, 3 rd Nov, 24 th Nov, 15 th Dec, 5 th Jan, 26 th Jan, 16 th Feb	Date 8 th Sep, 29 th Sep, 20 th Oct, 10 th Nov, 1 st Dec, 22 nd Dec, 22 nd Dec, 12 th Jan, 2 nd Feb	Date 25 th Aug, 15 th Sep, 6 th Oct, 27 th Oct, 17 th Nov, 8 th Dec, 29 th Dec, 19 th Jan, 9 th Feb
	WEEK 1	WEEK 2	WEEK 3
MONDAY	Beef Lasagne (GL,EG,MI) Sweet Mash Topped Veggie Pie (GL) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Ice Cream (MI) or Fresh Fruit	Beef Pasta Bolognese (GL) Veggie Chow Mein Noodles (GL,EG,SO) Tomato Pasta (GL) Jacket - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Cheesecake (GL,MI) or Fresh Fruit	Beef Chilli with Rice (GL) Mac 'n' Cheese (GL,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Ice Cream (MI) or Fresh Fruit
TUESDAY	Chicken Tikka Masala with Steamed Rice Pesto Pasta (GL,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Cheesecake (GL,MI) or Fresh Fruit	Potato Topped Fish Pie (GL,FI) Handmade Margherita Pizza with Slaw (GL,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Vegan Fruit Jelly or Fresh Fruit	Pastry Topped Chicken Pie (GL) Handmade Margherita Pizza with Slaw (GL,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Cheesecake (GL,MI) or Fresh Fruit
WEDNESDAY	Chicken Sausage with Mash & Gravy (GL,SU) Vegan Sausage with Mash & Gravy (SO) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Vegan Fruit Jelly or Fresh Fruit	Roast Chicken with Potatoes & Gravy (SU) Butternut Wellington (GL,SU) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Fruity Shortbread (GL) or Fresh Fruit	Roast Turkey with Potatoes & Gravy (SU) Cauliflower Cheese Bake with Potatoes (GL,MI,SU) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Vegan Fruit Jelly or Fresh Fruit
THURSDAY	Jerk Chicken with Rice Handmade Margherita Pizza with Slaw (GL,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Chocolate Cake (GL) or Fresh Fruit	Chicken Fajita with Rice (GL) Veggie Curry with Rice Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Apple Cake (GL) or Fresh Fruit	Beef Cottage Pie with Mash (GL) Cheese Panini (GL,SO,SE,MI,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Iced Confetti Cake (GL) or Fresh Fruit
FRIDAY	Fish Fingers with Oven Baked Chips (GL,FI) Cheesy Baked Bean Quesadilla with Oven Baked Chips (GL,MI) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Dessert Bar (GL,MI) or Fresh Fruit	Fish Fingers with Oven Baked Chips (GL,FI) Falafel with Oven Baked Chips (GL) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Dessert Bar (GL,MI) or Fresh Fruit	Fish Fingers with Oven Baked Chips (GL,FI) Veggie Fajita with Oven Baked Chips (GL) Tomato Pasta (GL) Jacket Potatoes - Cheese (MI), Beans or Tuna (FI) Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI) Dessert Bar (GL,MI) or Fresh Fruit
VEGETABLES, SALAD, BREAD, AVAILABLE DAILY			
HALAL MEAT SERVED HERE			
BREAD CONTAINS - GL - MI - EG - SO ALLERGY KEY GLUTEN - GL / BUTTER - BL / CRUSTACEANS - CR / EGGS - EG / FISH - FI / LUPIN - LU / MILK - MI MOLLUSCS - MU / MUSTARD - MU / NUTS - NO / PEANUTS - PE / SESAME SEEDS - SE / SOYA - SO / SULPHUR - SU The Pantry are committed to improving the standards of children's meals across every one of our Schools, and fresh, ethically sourced ingredients are used every day across our kitchens.			

Community Notices

North Mid
in the community

UNIVERSAL THERAPIES

We provide advice and guidance to families in Enfield with children aged 0-5.

Occupational Therapy
Supporting your child's main occupations of dressing, self-feeding, toileting, play, early mark-making and teeth brushing.

Physiotherapy
Supporting your child's physical development and mobility - sitting, rolling, standing, crawling, walking, running, jumping, balance.

Speech and Language Therapy
Supporting your child's talking, understanding, interaction, and pronunciation skills.

Find us at drop-in clinics around Enfield or call our telephone advice line. Visit our website for more information.

No appointment needed!

*Website can be translated into any language

Question and Advice line: 07483317902
rf-tr.csruniversaltherapies@nhs.net

Drop-in clinic name	Location
Eldon Family Hub Monday 1.15 to 2.45pm	Eldon Family Hub Eldon Primary School, St Peters Road, Edmonton N9 8JP
Ponder's End Youth and Family Hub Tuesday 9.30 to 11am	Ponders End Youth and Family Hub, 129 South Street, Ponders End, EN3 4PX
Craig Park Youth and Family Hub Wednesday 9.30 to 11:30am	2 Lawrence Road, Edmonton, N18 2HN
Christ Church Hall Wednesday 9.30am-11.30am	Christ Church United Reformed Church, Chase Side, Enfield, EN2 6NJ
Bowes Road Clinic Thursday 9.30 to 11:30am	Arnos Grove Medical Centre, 269 Bowes Road, Southgate, N11 1BD
Carterhatch Family Hub Friday 9.30 to 11am	Carterhatch Family Hub, Autumn Close, Enfield, EN1 4JY

Email us: rf-tr.csruniversaltherapies@nhs.net

Telephone: 07483 317 902

Entry: £5 per Adult.

YOU ARE INVITED TO THE:
MONSTER BALL

FRIDAY OCT 31 7:00PM

ENFIELD RANGERS FOOTBALL CLUB

GAMES, RAFFLE, BUFFET & PRIZE FOR THE BEST COSTUME!

PLEASE HELP SUPPORT OUR CLUB!!

ALL MONEY RAISED WILL BE GOING TOWARDS A GOOD CAUSE!

Diary Dates

November 2025

Monday 3 November

Back to School – 8:45am

Tuesday 4 November

Year 6 SATs Information Meeting – 3:30pm in the school hall

Thursday 6 November

Reception Parents/Carers Meet The Teacher/Curriculum Information Meeting – 9:00am in the school hall

Monday 10 November – Friday 14 November

Friendship Week:

Monday 10 November: *Odd Socks Day – wear your odd socks to school (normal school uniform)*

Friday 14 November: *Non-Uniform Day, bring £1 donation for Children in Need*

Monday 17 – Friday 21 November

Road Safety Week

Monday 17, Tuesday 18, Wednesday 19

November

Book Fair 3:15pm after School in Main School Hall

Tuesday 18 November

Year 3 GeoBus Science Workshop (in school)

Monday 24 November – Friday 28 November

Parliament Week

Wednesday 26 and Thursday 27 November

Parent/Carer-Teacher Consultation Meetings 3:30pm – 6pm

December 2025

Wednesday 3 December

Year 5 visit to Oasis for Christmas Show

Wednesday 10 December

Reception – Year 6 Flu vaccinations in school (2nd session)

Thursday 11 December

Christmas Fair 3:30pm – 5:30pm

Tuesday 16 December

Packham and Thunberg Classes Parent/Carer Christmas crafts session

Wednesday 17 December

Christmas Lunch and Christmas Jumper Day

Friday 19 December

End of Term – school closes at 1:30pm

Christmas Holiday: Monday 22 December –

Monday 5 January

January 2026

Tuesday 6 January

Back to School – 8:45am

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chesterfieldschool.co.uk

Term Dates 2025/2026

Autumn Term 2025	
INSET DAY	Monday 1st September 2025
INSET DAY	Tuesday 2nd September 2025
First Day of Term	Wednesday 3rd September 2025
Half Term	Monday 27th – Friday 31st October 2025
Start of Second Half Term	Monday 3rd November 2025
Last Day of Term	Friday 19th December 2025 Finish at 1.30pm
Spring Term 2026	
INSET DAY	Monday 5th January 2026
First Day of Term	Tuesday 6th January 2026
Half Term	Monday 16th – Friday 20th February 2026
Start of Second Half Term	Monday 23rd February 2026
Last Day of Term	Friday 27th March 2026 Finish at 1.30pm
Summer Term 2026	
INSET DAY	Monday 13th April 2026
First Day of Term	Tuesday 14th April 2026
Bank Holiday	Monday 4th May 2026
Half Term	Monday 25th – Friday 29th May 2026
INSET DAY	Monday 1st June 2026
Start of Second Half Term	Tuesday 2nd June 2026
Last Day of Term	Friday 17th July 2026 Finish at 1.30pm

BBC
CHILDREN
IN NEED

WE'RE RAISING MONEY

WHAT

Non uniform day

WHEN & WHERE

14th November 2025

CONTACT

Chesterfield Primary School

DONATE ONLINE



Scan the QR code or
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to donate online

