



Chesterfield Primary School: Home-School Agreement

	Agreement for the School As a school we will commit to:	Agreement for pupils As a pupil I will commit to:	Agreement for parents As a parent I will commit to:
Values, Character and Behaviour	<ul style="list-style-type: none"> Promoting our Character Traits and embedding it in all aspects of school life. Promoting the Chesterfield Values 'Kindness, Respect, Responsibility and Resilience' Ensuring that positive behaviour is recognised and the 'Behaviour Pathway' is followed consistently. 	<ul style="list-style-type: none"> Upholding the Chesterfield Values: 'Kindness, Respect, Responsibility and Resilience' and embedding them in all aspects of school life. Making positive behaviour choices, taking responsibility for my actions, and engaging in restorative conversations to help solve problems. 	<ul style="list-style-type: none"> Supporting my child in upholding the Character Traits and embedding it in all aspects of school life. Supporting my child in upholding the Chesterfield Values 'Kindness, Respect, Responsibility and Resilience' and embedding them in all aspects of school life. Working with the school to make sure my child behaves well. Encouraging my child to accept responsibility for their choices and supporting the consequences given in line with the schools behaviour policy.
Learning, Attendance and Uniform	<ul style="list-style-type: none"> Delivering a balanced and carefully planned curriculum, which meets the needs of all children. Providing regular home learning opportunities. 	<ul style="list-style-type: none"> Coming to school every day, on time and ready to learn. Walking around the school building quietly and respectfully. Working hard and following instructions. Wearing the correct school uniform. Completing home learning on time and reading every day. 	<ul style="list-style-type: none"> Bringing my child to school every day at the designated time. Encouraging my child to work hard and follow instruction. Ensuring my child wears the correct school uniform. Supporting my child in completing home learning tasks on time and reading every day.
Digital Safety and Technology	<ul style="list-style-type: none"> Ensuring children are aware of online safety and that the school Chromebooks use is regularly monitored. Focusing Chromebook use in school on active educational tasks rather than passive tasks. 	<ul style="list-style-type: none"> Keeping myself safe and responsible online. Using my Chromebook at home for educational purposes only and for active educational tasks rather than passive tasks. Sticking to recommended daily time limits for all electronic devices. Following the Pupil Acceptable Use Agreement and the Chromebook Loan Agreement. 	<ul style="list-style-type: none"> Ensuring my child is aware of online safety, including the risks associated with social media. Supporting the recommended daily screen time limits to prevent device addiction and promote a healthy digital diet. Monitoring my child's Chromebook use at home to ensure it is safe and focused on active, educational tasks rather than passive scrolling. Upholding the terms of the 1:1 Chromebook Parent Loan Agreement and Pupil Acceptable Use Agreement.



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Communication and Partnership	<ul style="list-style-type: none"> Maintaining a polite and courteous and professional environment at all times. Informing parents regularly about their child's academic progress, behaviour and attendance. Communicating with parents to share positive news on progress, behaviour, attendance or punctuality. Communicating with parents if there are concerns regarding progress, behaviour, attendance or punctuality. Ensuring communication between the school and parents is effective. 	<ul style="list-style-type: none"> Talking to a trusted adult in school if I'm unhappy and to keep trying until I am heard. Sharing my school day honestly with my parents and participating in restorative conversations to solve problems. Talking at home about what I learn at school to share my progress with my family. Participating in school life as an ambassador for Chesterfield. 	<ul style="list-style-type: none"> Maintaining polite, professional, and personal communication with the school at all times. Using a personal conversation or meeting as the required first step to resolve issues. Following the school's formal escalation pathway (starting with the Class Teacher); ensuring any escalated correspondence includes details of previous informal discussions and allowing reasonable time for matters to be looked into. Acknowledging that there may be multiple perspectives to a situation and remaining reasonable and proportionate when raising concerns. Focusing concerns solely on my own child, refraining from using collective platforms to raise concerns, and accepting that, to protect privacy, the school cannot discuss other children with me. Using parent WhatsApp groups only for sharing school information rather than discussing children, staff, or policy. Considering the ethical implications of using AI and ensuring correspondence remains authentic and personal.

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Wellbeing, Environment and Community	<ul style="list-style-type: none"> Ensuring the safety, happiness and self-confidence of all pupils and encouraging them to do their best at all times. Providing opportunities for effectively reducing, reusing and recycling waste. 	<ul style="list-style-type: none"> Being an ambassador for my school when I am off site. Reducing waste by reducing, reusing and recycling. 	<ul style="list-style-type: none"> Speaking positively about the school and staff in front of my child to model a supportive relationship. Attending parent's meetings, concerts and assemblies. Keeping the school updated on any changes in circumstances that may affect my child's learning. Completing and returning all consent forms promptly. Supporting my child to reduce waste by reducing, reusing and recycling.

