

**English**

**Reading**

- Reading 'Anne Frank'.
- Reading 'How to Live Forever'.
- Reading 'Walter Tull' Non-fiction book.

**Writing**

- Setting description
- Diary entry
- Narrative
- Non-fiction
- Non-chronological report

**Grammar**

- Nouns (Singular and Plural)
- Capital Letters and Full Stops
- Exclamation marks
- Main clauses and relative clauses
- Brackets
- Commas in lists and to separate clauses.

**Core Text**

'Goodnight Mr Tom.'

**History or Geography**

- Ask questions about World War Two to suggest lines for enquiry.
- Use sources to learn about the past, considering whether the sources are reliable.
- Apply historical vocabulary to discuss periods of time.
- Learn about life in Germany during WW2, Kristallnacht and the Kindertransport.

**Art & Design or Design & Technology**

- Textiles
- Learn different stitches (running stitch, back stitch, cross stitch) on a variety of material.
- Decide which stitch to use on different fabric.
- Join pieces of fabric together to create a patchwork quilt.
- Design a template for a quilt.
- Evaluate own work and suggest areas of improvement.

**Mathematics**

**Number**

- Fractions
- Equivalent fractions
- Converting between proper, improper and mixed numbers.
- Adding and subtracting fractions.

**Measurement**

- Reading scales
- Length (mm, cm, m)
- Mass (g, kg)
- Converting between units

**Geometry**

- Looking at the properties of 2D shapes and draw them from given dimensions and angles.
- Use a protractor accurately to measure and draw angles
- Understand angles around a point and on a straight line.
- Recognise 3D shapes.
- Parallelograms
- Area and perimeter

**Languages**

Speaking, reading and writing French vocabulary for numbers 11-30

**Computing**

- Understanding e-safety and how to keep myself safe online.
- Using i-Movie to create a short film based on e-safety.
- Build an understanding of different camera angles.

**Science**

**Electricity:**

- Understand the difference between a series and a parallel circuit.
- Know the correct symbols for electrical components and use them in circuit diagrams.
- Apply electrical skills to real life and suggest how to solve problems.

**Investigation Skills**

- Drawing conclusions.
- Making observations and comparisons.
- Planning, predicting and carrying out a fair test.

**SMSC & PSHE**

- SEAL: Health and well being
- How to look after ourselves
- Keep ourselves healthy
- Chesterfield Value: Success

**Religious**

Buddhism Community

- Understand facts and history of Buddhism
- The eightfold path.
- The life of Buddha.

**Education**

**Music**

Singing in unison and harmonies

**Physical**

**Education**

Indoors – Gymnastics- Mirroring and matching

- Developing a sequence
- Incorporating apparatus into a performance

Outdoors – Invasions games - Football

- Learning the skills of attack and defence working with a football coach.

**Home**

**Learning**

- Reading Comprehension
- Spelling
- Grammar
- Mathematics
- Timetables
- <http://easyscienceforkids.com/all-about-light-and-dark/>