

Personal, Social & Emotional Development

- Continue with our “skill of the week” in self-care (different skill each week).
- Focus on “making relationships” - support children in small group play and problem solving.
- Chesterfield Values – talking about our value for this half term.
- Support the children to understand the changes in routine as they begin to split up for smaller group work and phonics groups. Reminder of “Good Looking”, “Good Sitting” and “Good Listening” – include makaton.

Communication & Language

- Role play corner – “Our Café”
- Circle time discussions – favourite food, likes and dislikes, what do you eat for breakfast, lunch or dinner?
- Videos and powerpoints about restaurants, food preparation and healthy eating.
- Key language: healthy, food, fruit, vegetable, eat, drink, milk, juice, - support with makaton signs for these words.

Physical Development

- Talking about healthy eating, 5 food groups etc.
- Self care skills such as pouring own drinks, choosing healthy snacks.
- Using scissors safely during collage activities.
- Practice name writing and holding pencils using correct grip.

Literacy

- Writing menus and shopping lists.
- Recipe books in the home corner and with the play dough.
- Stories – “The Very Hungry Caterpillar”, “The Enormous Turnip”, “Handa’s Surprise” and “Each, Peach, Pear, Plum”, “The Little Red Hen” and “The Gingerbread Man”.
- Mark making the role play area

Mathematics

- Graphs and charts of things such as favourite foods, who eats what for breakfast, dislikes etc.
- Using the language of size – e.g. big fruit, medium sized fruit and small fruit. Also looking at different shapes of fruit.
- Using and understanding money in the café.
- Looking at daily routines – when do we eat?
- Grouping food items e.g. by size, colour, food group etc.
- Brands – what patterns or signs do we know?

Understand the World

- Technology such as phones, cash registers and calculators, ovens and microwaves in the café.
- Learning about foods around the world – international food weeks – Italian, English, Mexican and Mediterranean.
- Looking at food safety and hygiene.
- Celebrations such as Christmas – what food do we have?
- Food themed dress up day.

Expressive Arts & Design

- Making chef hats.
- Salt dough or modelling clay – making fruit and vegetables.
- Paper plate dinner collage
- Making giant fruit and vegetables.
- Potato prints
- Pasta threading and in the tactile tough spot