

Chesterfield Primary School Specific Accessibility Plan

Target	Strategies	Time Frame	Responsibility	Success Criteria
1. Decorative state of the school supports ASD pupils and the visually impaired to access the site more easily.	Audit of the school's decoration by the site manager and a member of the inclusion team.	Audit to be completed by March 2020. Re-decorating process on going throughout the school over an extended period of time.	Inclusion Manager and Site Manager.	Decorative state of the school supports ASD pupils and the visually impaired to access the site more easily.
2. To increase access to the school for wheel chair users.	<p>New doors and a slope from the small playground into the main building.</p> <p>A slope to the entrance of Phoenix class.</p> <p>A slope to the main entrance, which has steps.</p> <p>Disabled access to higher floors where this is practicable</p>	On going refurbishment process over an extended period of time.	Inclusion Manager and Site Manager.	<p>Easier access from the small playground into the main building for wheel chair users.</p> <p>Easier access into Phoenix class.</p> <p>Easier access from the main playground.</p> <p>Easier access to the higher floors of the main building.</p>
3. A more appropriate area in which staff can implement physiotherapy and occupational therapy programmes.	In the future if the school's building programme continues it will release areas in the main building which may be used to create a more	On going re-decorating process throughout the school over an extended period of time.	Inclusion Manager and Site Manager.	A more appropriate space for occupational and physiotherapy programmes is created.

	programmes			
4. School documentation more easily accessible for visually impaired parents/carers.	Documentation translated into Braille or recorded in audio format.	To be considered if the need arises or requested by a parent/carers.	SEN Team.	Documentation translated into Braille or recorded in audio format.
5. To improve emergency evacuation procedures.	Emergency alarms replaced with visual and auditory alarms.	To be completed in the next renovation/renewal of alarm system.	Inclusion Manager and Site Manager.	The new alarm system will support the hearing impaired pupils.
6. To improve emergency evacuation procedures.	Evacuation chairs/Refuge points	To be completed when disabled access is given to the upper floor.	Inclusion Manger and Site Manager.	Emergency evacuation chair purchased.
7. To improve the provision for ASD.	Use communication in print to improve signs around the school by augmenting them.	To be completed by March 2020.	Inclusion Manager and Phoenix class teacher.	New signs around the school augmented by symbols.
8. Re-decoration of all doors to provide good contrast for visually impaired children.	Audit of the school's decoration by the site manager and a member of the inclusion team.	Re-decorating process on going.	Inclusion Manager and Site Manager.	All doors painted grey, with contrasting handles and kick and push plates.
9. To de-clutter PE, dining halls and other environments and create better storage in communal areas.	Audit of the school's decoration by the site manager and a member of the inclusion team.	Annually.	Inclusion Manager and Site Manager.	All areas will be tidy and the risk of tripping over clutter will be reduced.
10. Sound reduction in communal areas and some classrooms to support ASD pupils	During on-going redecoration programme, sound absorption boards or false ceilings to be built in classes and communal areas such as halls.	To be completed as part of the redecoration programme.	Inclusion Manager and Site Manager.	Learning environments and communal areas will be quieter.

11. Sink splash backs in classrooms and in toilets to contrast with the sink, taps and work tops to support visually impaired children.	During on-going redecoration programme, splash backs to be changed around sinks.	To be completed as part of the redecoration programme.	Inclusion Manager and Site Manager.	Sink splash backs will contrast with sinks, taps and work tops.
12. Steps and Stair edging marked to support visually impaired pupils.	All steps and stairs should be clearly demarcated	To be completed as part of the refurbishment programme.	Inclusion Manager and Site Manager.	Steps and stair edges are clearly marked.
12. External post protectors to prevent injury to visually impaired pupils.	During on-going refurbishment programme, install post protectors.	To be completed as part of the refurbishment programme.	Inclusion Manager and Site Manager.	All support posts will have post protectors.
14. Finger guards on doors	During on-going refurbishment programme, install finger guards on all doors.	To be completed as part of the refurbishment programmes.	Senior Leader for Inclusion and Site Manager.	All doors have finger guards.