

Provision Map

Early Year Foundation Stage

Area of Need: Cognition and Learning	
Quality First Teaching	School Concern (Additional to)
Use of “in the moment planning” that follows the needs/interests of the individual children Differentiated curriculum planning and work Differentiated delivery - questioning and language Differentiated outcome to meet objective Use of ICT Story/cartoon board High expectations Teacher modelling TA support 50% Daily Phonics Class visual timetables Teacher modelling Use of symbols Pictorial support Free flow play	Pre teaching of new topics Individual pictorial/vocabulary boards Small group phonics Work stations Ear Defenders
	SEN Support in School (Different from)
	Small group with TA Individual TA support EP involvement ‘Different from’ curriculum

Provision Map

Early Year Foundation Stage

Area of Need: Communication and Interaction	
Quality First Teaching	School Concern (Additional to)
Differentiated curriculum planning and work Differentiated delivery- questioning and language Visual timetables Teacher modelling Use of symbols Pictorial support Free flow play Lanyard of symbols	Speech and Language Therapist-small group TA led Speech and language groups. Makaton Lego therapy Vocabulary group Social skills groups
	SEN Support in School (Different from)
	Individual Speech and Language sessions Communication in print Low stimulus environment Individual visual timetables Work/task schedules Individual TA support Specialist ASD Speech and Language Therapist Different from curriculum Joint services for disabled children Personalised timetable

Provision Map

Early Year Foundation Stage

Area of Need: Social, Emotional and Mental Health	
Quality First Teaching	School Concern (Additional to)
Parental involvement Circle time PSHE Lessons Visual timetables High expectations Free flow play Stress ball, fidget toys Work stations Chewable jewellery	Rainbow support Soft room Multi-sensory room Working for targets
	SEN Support in School (Different from)
	Behaviour targets PSP Risk assessment Educational Psychology involvement BSS Individual TA support Soft room Multi-sensory room 'Different from' curriculum Reduced timetable with parental consent Joint services for disabled children Personalised timetable

Provision Map

Early Year Foundation Stage

Area of Need: Physical and/or Sensory	
Quality First Teaching	School Concern (Additional to)
Differentiated curriculum planning and work Differentiated delivery - questioning and language Flexible teaching arrangements Accessible building Writing slopes Pencil grips Wobble cushions Weighted blankets/jackets Noise reduced environment Contrast friendly presentations-e.g. yellow Background black writing De-cluttered environments Tiger Cubs Team Free flow play Messy Play Soft room Multi-sensory room	Enlarged print for individuals Funky fingers fine motor skills group Tiger Cubs Small group-Sensory/messy play Soft room Multisensory room
	SEN Support in School (Different from)
	Joseph Clarke Outreach Waverley Outreach Individual TA support Soft room Multi-sensory room 'Different from' curriculum Physiotherapy Occupational Therapy Joint services for disabled children Personalised timetable