

Need: Cognition and Learning	
Quality First Teaching	School Concern (Additional to)
curriculum - planning and work. delivery - questioning and language. outcome to meet objective. programmes to support learning. boards. ions. modelling. small groups. 3 comprehension and handwriting groups groups for literacy and maths whiteboard with colour friendly presentations. ple. exercises. pictures/objects of reference all boards.	1. 1:1 reading support from TA. 2. Pre-teaching of vocabulary for new topics. 3. Pictorial/vocabulary boards.
	SEN Support in School (Different from)
	1. Small group with TA for reading, comprehension and handwriting 2. 1:2 TA support 3. EP involvement 4. 'Different From' curriculum

Need: Communication and Interaction	
Quality First Teaching	School Concern (Additional to)
curriculum - planning and work. delivery - questioning and language. set up time for language processing. language for giving information and instructions. programmes to support learning. boards. ions. modelling. small focus groups. whiteboard. role/Now and next boards. all listening and sitting symbols.	1- 1:1 reading support from TA. 2- Pre-teaching of vocabulary for new topics. 3- Pictorial/vocabulary boards. 4- Comprehension Groups 5- Teacher focus groups
	SEN Support in School (Different from)
	1- Small focus group with TA 2- 1:1 TA support 3- EP involvement 4- 'Different From' curriculum

Need: Social, Emotional and Mental Health	
Quality First Teaching	School Concern (Additional to)
behaviour policy - graduated response. vement. le ions for' targets. rd. on time" with the teacher.	<ol style="list-style-type: none"> 1- Behaviour chart 2- Social skills group 3- Learning mentor support group 4- Lunch time club. 5- Soft room 6- Internal exclusions 7- Daily "reflection time" with a member of the senior management team. 8- Meet and greet by Learning Mentor. 9- Keeping in mind strategies 10- Praise and reward from Senior Leadership Team
	SEN Support in School (Different from)
	<ol style="list-style-type: none"> 1- 1:1 mentoring 2- Behaviour targets 3- PSP 4- Risk assessment 5- Educational Psychology involvement 6- BSS involvement 7- Individual TA support 8- Mentor support 9- 'Different from' curriculum

	<ul style="list-style-type: none">10- Personalised timetable.11- Timetable outside of class 1:1 in mentors Den.12- Reduced timetable with parental consent13- Daily "reflection time" with a member of the Headship team.14- Soft room15- Play therapy
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Need: Physical and Sensory	
Quality First Teaching	School Concern (Additional to)
Curriculum - planning and work Delivery - questioning and language Learning arrangements Seating Resources Displays Resources Mats/jackets Learning environment Daily presentations on interactive white board. Daily books Large reading rulers. Learning environments	1- Enlarged print for individuals 2- Funky Fingers fine motor skills group 3- Tiger Team 4- Soft room 5- Multisensory room
	SEN Support in School (Different from)