

## Prime areas of learning

Personal, Social and Emotional

To make relationships with others.

To be able to share and take turns.

Turn taking games

Musical instrument turn taking and working together

Following expectations

Looking after equipment

Taking turns to talk during inputs – using “hands up”

Communication and Language

To listen to and value others opinions.

To develop their vocabulary based on a range of experience.

Developing language through role-play

Modelling vocab and sentence structure

“Would you rather?”

Physical Development

Uses simple tools and construction materials safely.

Dresses with help: pulls up zippers.

Moves safely in variety of ways.

Obstacle course using variety of resources

Balancing

Physical Fridays – scooters – ball games - parachutes

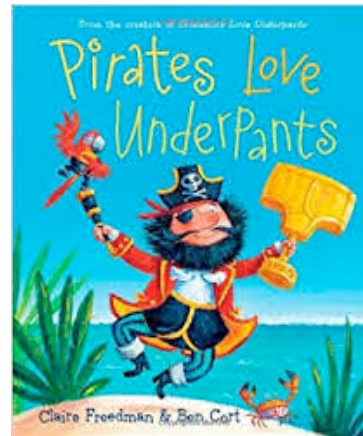
Mark making – chalk – paint

Handling instruments

Tap tap

Objective Led Plan -  
Fortnight Beginning:

16.11.20



## Specific areas of learning

Literacy

To use phonic knowledge in their writing

Form recognisable letters

Writing frames in the café

Letter formation tray

Phonic games, differentiated phonic activities

Mark making trolley, writing table – labels, lists, sentences

Mathematics

To continue a simple repeated pattern

To recognise patterns in the environment

Patterns with natural materials

Patterns with available resources including musical instruments and body movements

Pattern teddies, elephants, matching pants, socks etc

Understanding the World

To look closely at similarities, differences and patterns in the environment

Notice and talk about patterns that they can see

Comparing patterns on Pirate pants!

Expressive arts and design

Uses available resources and to create props to support role play

Expresses self through music and dance..

Musical instruments –Patterns/rhythm

Café role play, home corner, pirate role play

Cardboard easels large marge making