

# Provision Map      KS2



<b>Area of Need: Cognition and Learning</b>	
<b>Quality First Teaching</b>	<b>School Concern (Additional to)</b>
Differentiated curriculum - planning and work. Differentiated delivery - questioning and language. Differentiated outcome to meet objective. Use of ICT programmes to support learning. Story/cartoon boards. Mind maps. High expectations. Teacher/TA modelling. TA support in small groups. TA led reading comprehension and handwriting groups Teacher focus groups for literacy and maths Interactive whiteboard with colour friendly presentations. Visual timetable. Handwriting exercises. Visual cues/pictures/objects of reference Vocabulary wall Now and next boards.	1. 1:1 reading support from TA. 2. Pre-teaching of vocabulary for new topics. 3. Pictorial/vocabulary boards.
	<b>SEN Support in School (Different from)</b>

# Provision Map      KS2



<b>Area of Need: Communication and Interaction</b>	
<b>Quality First Teaching</b>	<b>School Concern (Additional to)</b>
Differentiated curriculum - planning and work. Differentiated delivery - questioning and language. Additional take up time for language processing. Reduced Language for giving information and instructions. Use of ICT programmes to support learning. Story/cartoon boards. Mind maps. High expectations. Teacher/TA modelling. TA support in small focus groups. Interactive whiteboard. Visual timetable/Now and next boards. Visual cues. Vocabulary wall Good looking, listening and sitting symbols.	1- 1:1 reading support from TA. 2- Pre-teaching of vocabulary for new topics. 3- Pictorial/vocabulary boards. 4- Comprehension Groups 5- Teacher focus groups
	<b>SEN Support in School (Different from)</b>

# Provision Map      KS2



<b>Area of Need: Social, Emotional and Mental Health</b>	
<b>Quality First Teaching</b>	<b>School Concern (Additional to)</b>
Whole school behaviour policy - graduated response. Parental involvement. Circle time. PSHE Lessons Visual timetable High expectations Work stations 'I am working for' targets. Fidget toy. "Time out" card. Daily "reflection time" with the teacher.	1- Behaviour chart 2- Social skills group 3- Learning mentor support group 4- Lunch time club. 5- Soft room 6- Internal exclusions 7- Daily "reflection time" with a member of the senior management team. 8- Meet and greet by Learning Mentor. 9- Keeping in mind strategies 10- Praise and reward from Senior Leadership Team
	<b>SEN Support in School (Different from)</b>
	1- 1:1 mentoring 2- Behaviour targets 3- PSP 4- Risk assessment 5- Educational Psychology involvement 6- BSS involvement 7- Individual TA support

# Provision Map      KS2



	<ul style="list-style-type: none"><li>8- Mentor support</li><li>9- 'Different from' curriculum</li><li>10- Personalised timetable.</li><li>11- Timetable outside of class 1:1 in mentors Den.</li><li>12- Reduced timetable with parental consent</li><li>13- Daily "reflection time" with a member of the Headship team.</li><li>14- Soft room</li><li>15- Play therapy</li></ul>
--	--

# Provision Map      KS2



<b>Area of Need: Physical and Sensory</b>	
<b>Quality First Teaching</b>	<b>School Concern (Additional to)</b>
Differentiated curriculum - planning and work Differentiated delivery - questioning and language Flexible teaching arrangements Accessible building Writing slopes. Pencil grips Left handed pens Wobble cushions Weighted blankets/jackets Noise reduced environment Contrast friendly presentations on interactive white board. Contrast friendly books Coloured overlay reading rulers. De-cluttered environments	1- Enlarged print for individuals 2- Funky Fingers fine motor skills group 3- Tiger Team 4- Soft room 5- Multisensory room
	<b>SEN Support in School (Different from)</b>
	1- Joseph Clarke Outreach 2- Waverley Outreach 3- Individual TA support 4- Soft room 5- Multisensory room 6- 'Different from' curriculum 7- Physiotherapy 8- Occupational Therapy

# Provision Map      KS2

