

Geography Curriculum Overview

	Autumn	Spring	Summer
Year 1	<p>Au1: My school. <u>Enquiry question: Where is our school?</u></p> <p><u>National curriculum:</u> -A local scale study of the school grounds through fieldwork. -Use basic geography vocabulary to refer to key physical and human features.</p>	<p>Sp1: My local area. <u>Enquiry question: Why is Enfield Lock a good place to live?</u></p> <p><u>National curriculum:</u> -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. - Use basic geography vocabulary to refer to key physical and human features.</p>	<p>Su1: Hot and cold <u>Enquiry question: Why can't a meerkat live in the north pole?</u></p> <p><u>National Curriculum:</u> -Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
Year 2	<p>Au2: Fieldwork in the local area - Enfield. <u>Enquiry question: What do maps tell us about Enfield?</u></p> <p><u>National Curriculum:</u> Focus on geographical skills and fieldwork</p> <p><u>Curriculum Links</u> Year 1 - My school and my immediate area</p>	<p>Sp2: The UK <u>Enquiry question: What will see on our journey around the British Isles?</u></p> <p><u>National Curriculum:</u> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><u>Curriculum Links</u> Year 1 - My school and my local area Year 2 - Enfield</p>	<p>Su 2: Kenya <u>Enquiry question: How is where we live different to Kenya?</u></p> <p><u>National Curriculum:</u> -Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country.</p> <p><u>Curriculum Links</u> Year 1 - My school, my local area Year 1 - Location of hot and cold countries and knowledge of the equator Year 2 - Enfield</p>
	Across the Year 2 curriculum children will name and locate the world's seven continents and five oceans		

Geography Curriculum Overview

<p>Year 3</p>	<p>Au1: The UK <u>Enquiry question: How can we use maps to find out about the countries of the UK?</u></p> <p><i>Country focus: The UK</i></p> <p><u>National curriculum:</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features</p> <p><u>Curriculum Links</u> UK knowledge Year 1 - My school, my local area Year 2 - Enfield, The UK</p>	<p>Sp1: European study <u>Enquiry question: How different are the cities of London and Rome?</u></p> <p><i>Country focus: Italy</i></p> <p><u>National curriculum:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country (Italy).</p> <p><u>Curriculum Links</u> UK Knowledge: Year 1 - My school, my local area Year 2 - Enfield Year 3 - The UK</p>	<p>Su1: Mountains, volcanoes and earthquakes <u>Enquiry question: What makes the earth angry?</u></p> <p><i>Continent focus: Europe - The Alps</i></p> <p><u>National curriculum:</u> Describe and understand the key aspects of physical geography including the formation of mountains, volcanoes and earthquakes</p> <p><u>Curriculum Links</u> Physical geography knowledge: Year 3 - Physical geography of the UK (mountains) Year 3 - Volcanoes in Italy</p>
<p>Year 4</p>	<p>Au2: Climate zones and biomes <u>Enquiry question: What is the relationship between climate zones and biomes?</u></p> <p><i>Country focus: The world</i></p> <p><u>National curriculum:</u> -Describe and understand the key aspects of physical geography including climate zones, biomes and vegetation belts.</p> <p><u>Curriculum Links</u> Physical geography knowledge: Year 1 - Hot and cold countries Year 2 - Climate in UK and Kenya Year 3- Climate in Italy</p>	<p>Sp2: Rivers <u>Enquiry question: What journey does a river take?</u></p> <p><i>Country focus: Egypt - River Nile</i></p> <p><u>National curriculum:</u> Describe and understand key aspects of physical geography including oceans, seas and rivers. The water cycle.</p> <p><u>Curriculum Links</u> Physical geography knowledge: Year 2 - River Thames and Nairobi river Year 3 - Maps and topographical features of the UK</p>	<p>Su1: Land use <u>Enquiry question: How is our land used and has this changed?</u></p> <p><i>Country focus: The UK</i></p> <p><u>National curriculum:</u> -Locational knowledge -Key topographical features - Land use patterns and understand how some of these have changed over time.</p> <p><u>Curriculum Links</u> UK knowledge Year 1 - My school, my local area Year 2 - Enfield, The UK Year 3 - Maps of the UK Year 4 - Climate zone and biomes of the UK</p>

Geography Curriculum Overview

<p>Year 5</p>	<p>A2: The local area - Fieldwork study <u>Enquiry question: What environmental challenges does Enfield face?</u></p> <p><i>Country focus: The UK, Enfield</i></p> <p><u>National curriculum:</u> Focus on geographical skills and fieldwork</p> <p><u>Curriculum Links</u> UK knowledge Year 1 - My school, my local area Year 2 - Enfield, The UK Year 3 - Maps of the UK Year 4 - Land use in the UK</p>	<p>Sp2: Trade <u>Enquiry question: What makes trade global?</u></p> <p><i>Country focus: The world</i></p> <p><u>National curriculum:</u> Describe and understand the key aspects of human geography including the distribution of natural resources with a focus on food, energy and minerals. Economic activity and trade links.</p> <p><u>Curriculum Links</u> Human and physical geography knowledge: Year 3 - Fashion Industry in Italy Year 4 - Climate zones and biomes Year 4 - Land use in the UK</p>	<p>Su2: South America <u>Enquiry question: What challenges does the country of Brazil face?</u></p> <p><i>Country focus: Brazil</i></p> <p><u>National curriculum:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region with South America. (Brazil)</p> <p><u>Curriculum Links</u> Place Knowledge: Year 4 - Climate zones and biomes Year 5 - Environmental challenges that Enfield faces Year 5 - Trade</p>
<p>Year 6</p>	<p>A1: European study - Greece <u>Enquiry question: Why do people holiday in Greece?</u></p> <p><i>Country focus: Greece</i></p> <p><u>National curriculum:</u> Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Greece).</p> <p><u>Curriculum Links</u> Place/location/human and physical knowledge: Year 3 - Italy Year 4 - Climate zones and biomes Year 5 - Trade and industry Year 5 - Brazil</p>	<p>Sp1: North America <u>Enquiry question:</u></p> <p><i>Continent focus: North America</i></p> <p><u>National Curriculum:</u> <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region with North America.</i></p> <p><u>Curriculum Links</u> Place/location/human and physical knowledge: Year 3 - Italy Year 4 - Climate zones and biomes Year 5 - Trade and industry Year 5 - Brazil Year 6 - Greece</p>	<p>Su1&2: Geography and History: Migration <u>Enquiry question: How did migration transform Britain?</u></p> <p><i>Country focus: Caribbean islands and the UK</i></p> <p><u>National curriculum:</u> -Locational knowledge -Settlements, land use and economic activity. -Migration (Windrush)</p> <p><u>Curriculum Links</u> Place/location/human and physical knowledge: Year 3 - Italy Year 4 - Climate zones and biomes Year 5 - Trade and industry Year 5 - Brazil Year 6 - Greece</p>

Geography Curriculum Overview