

## History Curriculum Overview 2022- 2023

	Autumn	Spring	Summer
Year 1	<p><b>Taught in Autumn 2</b></p> <p><i>Enquiry Question: How was life for my grandparents different from now?</i></p> <p><u>Celebrating diversity:</u></p> <ul style="list-style-type: none"> <li>-Culture differences</li> <li>- Food</li> </ul> <p><u>National curriculum:</u></p> <ul style="list-style-type: none"> <li>-Changes within living memory</li> </ul> <p><b>Curriculum links:</b> Reception: Lives of people around them</p>	<p><b>Taught in Spring 2</b></p> <p><i>Enquiry Question: Why did they build castles a long time ago?</i></p> <p><u>National curriculum:</u></p> <ul style="list-style-type: none"> <li>-Changes beyond living memory.</li> </ul> <p><b>Curriculum links:</b> Reception: Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p><b>Taught in Summer 2</b></p> <p><i>Enquiry Question: How has transport changed and why is this significant?</i></p> <p><u>Celebrating diversity:</u></p> <ul style="list-style-type: none"> <li>- Mae Carol Jemison &amp; Bessie Coleman,</li> </ul> <p><u>National curriculum:</u></p> <ul style="list-style-type: none"> <li>-Events beyond living memory that are significant nationally.</li> <li>-The lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul> <p><b>Curriculum links:</b> Reception - Transport in the past</p>
Year 2	<p><b>Taught in Autumn 1</b></p> <p><i>Enquiry Question: What were schools like in the past and how have they changed?</i></p> <p><u>Celebrating women in history:</u></p> <ul style="list-style-type: none"> <li>-Queen Victoria</li> </ul> <p><u>National curriculum:</u></p> <ul style="list-style-type: none"> <li>-Local history study</li> </ul> <p><b>Curriculum links:</b> Year 1 - What was school like for my grandparents?</p>	<p><b>Taught in Spring 2</b></p> <p><i>Enquiry Question: How do Queen Victoria and Queen Elizabeth II compare?</i></p> <p>Comparing Queen Victoria and Queen Elizabeth II</p> <p><u>Celebrating women in history</u></p> <ul style="list-style-type: none"> <li>-Queen Victoria &amp; Queen Elizabeth II</li> </ul> <p><u>National curriculum:</u></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul> <p><b>Curriculum links:</b> Year 2 - Victorian schools and Queen Victoria</p>	<p><b>Taught in Summer 2</b></p> <p><i>Enquiry Question: Why did the Great fire burn down so many houses?</i></p> <p><u>National curriculum:</u></p> <ul style="list-style-type: none"> <li>-Events beyond living memory that are significant nationally.</li> <li>-Significant historical events, people and places in their own locality.</li> </ul>

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Year 3	<p><b>Taught in Autumn 2</b></p> <p><i>Enquiry question: What was the most significant change during British prehistory?</i></p> <p><u>Celebrating diversity:</u> - First humans</p> <p><u>National curriculum:</u> -Changes in Britain from the Stone Age to the Iron Age.</p>	<p><b>Taught in Spring 2</b></p> <p><i>Enquiry question: What happened when the Romans came to Britain and did they have a positive influence upon Britain today?</i></p> <p><u>Celebrating diversity:</u> - Roman Empire - Diverse Roman army in Britain (Lucius Septimius Severus) -The Ivory Bangle Lady - Women in history- Amenirenas, Boudicca, Cartimandua</p> <p><u>National curriculum:</u> History: The Roman Empire and its impact on Britain.</p> <p><b>Curriculum links:</b> Year 3 - Stone Age Year 3 - Geography of Italy</p>	<p><b>Taught in Summer 2</b></p> <p><i>Enquiry question: What does Forty Hall tell us about life in the past?</i></p> <p>Forty Hall through the ages.</p> <p><u>National curriculum:</u> -Local History study</p> <p><b>Curriculum links:</b> Year 1 - Homes and castles in the past</p>
Year 4	<p><b>Taught in Autumn 1</b></p> <p><i>Enquiry question: What did the Ancient Egyptians achieve and how do we know?</i></p> <p><u>Celebrating diversity in history:</u></p> <p><u>National curriculum:</u> History: The achievements of the earliest civilizations.</p> <p><b>Curriculum links:</b> Year 3 - Stone Age Year 3 - Romans</p>	<p><b>Taught in Spring 1</b></p> <p><i>Enquiry question: What was Saxon life for different groups of people?</i></p> <p><u>National curriculum:</u> -Britain's settlement by Anglo-Saxons and Scots</p> <p><b>Curriculum links:</b> Year 3 - Stone Age Year 3 - Romans</p>	<p><b>Taught in Summer 2</b></p> <p><i>Enquiry question: What was the impact of World War II on people in our locality?</i></p> <p><u>Celebrating diversity</u> - The important role of women during the war (Lilan Bader) - Soldiers from the British Empire</p> <p><u>National curriculum:</u> -A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066. -Local History study</p>

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Year 5	<p><b>Taught in Autumn 1</b></p> <p><i>Enquiry Question: Raiders or settlers: How should we remember the Vikings?</i></p> <p><u>National curriculum:</u> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p><b>Curriculum links:</b> Year 3 - Stone Age Year 3 - Romans Year 4 - AngloSaxons</p>	<p><b>Taught in Spring 2</b></p> <p><i>Enquiry Question: How was the Islamic civilization able to spread so far, so quickly?</i></p> <p><u>Celebrating diversity in history</u></p> <p><u>National curriculum:</u> Islamic civilization A non-European society that provides a contrast with British history.</p> <p><b>Curriculum links:</b> Year 5 - Vikings Year 5 - Geography of trade</p>	<p><b>Taught in Summer 2</b></p> <p><i>Enquiry Question: How did the Victorians shape the town we know today?</i></p> <p><u>Celebrating diversity</u> - Robert Branford &amp; Elizabeth Fry</p> <p><u>National curriculum:</u> -A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>Curriculum links:</b> Year 2 - Victorian schools Year 2 - Queen Victoria</p>
Year 6	<p><b>Taught in Autumn 2</b></p> <p><i>Enquiry Question: The Ancient Greeks: How have they impacted our lives today?</i></p> <p><u>Celebrating women in history:</u> - Women in the City-State of Sparta</p> <p><u>National curriculum:</u> History: Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> <p><b>Curriculum links:</b> Year 3 - Stone Age to Iron Age Year 3 - Romans Year 4 - Ancient Egypt</p>	<p><b>Taught in Spring 2</b></p> <p><i>Enquiry Question: How has crime and punishment changed?</i></p> <p><u>Celebrating diversity</u></p> <p><u>National curriculum:</u> A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066.</p> <p><b>Curriculum links:</b> Year 4 - Anglo Saxons Year 5 - Vikings Year 5 - Victorians</p>	<p><b>Taught in Summer 1 and 2</b></p> <p><i>Enquiry Question: How did migration transform Britain?</i></p> <p><u>Celebrating diversity</u> - Windrush generation - Culture</p> <p><u>National curriculum:</u> -Locational knowledge -Settlements, land use and economic activity. -Migration (Windrush)</p> <p><b>Curriculum links:</b> Year 4 - WW2 Year 6 - Geography of North America</p>

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