Year 1 Long term curriculum map 2023-2024



| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|---|---|---|---|---|
| LQ theme | My school | Then and now | My local area | Castles | Hot and cold | Transport |
| Enquiry question | Where is my school and what is it like? | How different was life for my grandparents? | Why is Enfield Lock a good place to live? | Why did they build castles a long time ago? | Why can't a Meerkat live in the North pole? | How has transport changed and why is this significant? |
| Chesterfield Value | Respect | Responsibility | Resilience | Respect | Responsibility | Resilience |
| Trips and experiences | | | | | | |
| Humanities | Geography: A local scale study of the school grounds through fieldwork. | History: Explore what life was like in the past by examining artefacts, photos and discussions with grandparents. | Geography: Explore basic geographical features of the local area. | History: Who built the first castle in the UK and why? Explore Norman castles, their structure and who lived in them. | Geography: Identify hot and cold areas, the North and the South Pole and the Equator. | History: Explore and identify how transport has changed and why this was significant. |
| Art | Art: observational drawing | D&T: Food | D&T: Freestanding Structures | Art: City Collage | Art: colour mixing | D&T: sliders and levers |
| D&T | Artist: LW Lowry Explore lines and shade. Observational drawings of the school building. | Preparing fruit: fruit platter | Make a tower and explore different techniques for assembling. | Artist study – Paul Klee Creating a castle collage. | Artist – Edward Tingatinga Explore primary and secondary colours and how to create colours. | Create the first flight slider book |
| Science | Seasonal Changes | Animals including humans | Animals including humans (Ext unit) | Materials Science Week | Materials (Ex Unit) | Plants |
| Music | Pulse and rhythm (Theme: All about me) | | Musical vocabulary (Under the sea) | | Pitch and tempo (Theme: Superheroes) | |
| Computing Kapow | Computing systems and networks: Improving mouse skills. | | Programming: Beebots | | <u>Creating Media</u> Digital Imagery | |
| RE | Who is a Christian and what do they believe? (1.1) | | • | | What makes some places sacred? (Christianity/Islam) (1.5) | |
| PSHE | Being me What makes 'me' me? | Celebrating differences What makes us special? | <u>Safe me</u> How can I keep safe? | Changing me How do we grow and change | Healthy me Who helps us stay healthy? | The world and me What should I do with my money? |
| P.E. | Dance | Gymnastics | Ball Skills Feet 1 | Ball skills Hands 1 | Ball skills Hands 2 | Jumping 1 |