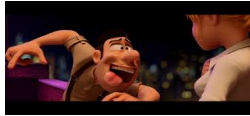


English

- To use fronted adverbials to begin sentences
- Use noun phrases and expanded noun phrases
- To write an adventure story
- To describe characters in a story
- To spell correctly words from the Year 3 and 4 spelling lists.
- To read fluently



Maths

- Column method for Addition
- Column method for Subtraction
- Adding multiples of 100
- Adding to 1,000 and beyond
- Converting between mm and m
- To know numbers to 10,000
- Know the Times Tables to 12x by heart.

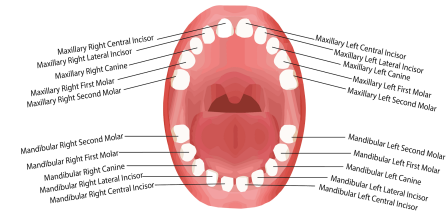
Table de multiplication

Table de 1	Table de 2	Table de 3	Table de 4	Table de 5
1 x 0 = 0	2 x 0 = 0	3 x 0 = 0	4 x 0 = 0	5 x 0 = 0
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50

Table de 6	Table de 7	Table de 8	Table de 9	Table de 10
6 x 0 = 0	7 x 0 = 0	8 x 0 = 0	9 x 0 = 0	10 x 0 = 0
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100

Science

- To learn about the Human Digestive System.
- To know what happens to food after it enters our mouths
- To be able to name the different teeth and their functions



History

What did the Ancient Egyptians achieve and how do we know?

- Identify when Ancient Egypt existed in History.
- To research Ancient Egypt using secondary sources.
- To understand why the River Nile was so important to the Ancient Egyptians.
- Investigate the role of religion in Ancient Egyptian society.
- Understand the achievements of the Ancient Egyptians and their impact on society today.

Year 4 Curriculum Overview Autumn 1



Computing

Collaborative learning

- To understand that software can be used collaboratively online to work as a team.
- To know what type of comments and suggestions on a collaborative document can be helpful.
- To know that you can use images, text, transitions and animation in presentation slides.

PSHE Being me! What is conflict?

- Explore what conflict means.
- Understand that conflict can bring about strong emotions.
- Develop strategies to resolve conflicts.
- Understand that communication is important and that also includes body language.

Help at home

- Read at home every day for 10 minutes.
- Discuss what is happening in the story and what may happen next.
- Sign your child's reading record book.
- Include maths in everyday life by counting, talking about the cost of various items and different measurements.
- Support your child when learning their times tables in preparation for the times table check test.

Music Pulse and rhythm

- The structure of music when composing can help us create interesting music with contrasting sections.
- To know that combining different instruments and different rhythms when we compose can create layers of sound we call 'texture'.
- To understand that a 'loop' in music is a repeated melody or rhythm.

PE Gymnastics - Bridges

- To understand different bridge balances that can be made individually.
- To create different bridge balances with others.
- Use various apparatus to enhance a bridge balance
- Create a symmetrical bridge balance with a partner.

Art: Printing

- Design and make a printing block.
- Explore how shape and colour can be organised and combined to create patterns for different purposes.
- To use printing blocks and inks independently to make prints.
- Create prints using more than one colour.



RE

Hinduism

- To understand why festivals are important to religious communities.
- To recognise and identify some differences between religious festivals.
- Retell some stories behind different festivals, such as Diwali and Christmas.
- Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid).