

English**Reading**

- Reading 'The Mousehole Cat' by Antonia Barber
- 'Into the Forest' by Anthony Brown
- 'The Snowman' by Raymond Briggs
- Children are also expected to read independently each day.

Writing**Big Write tasks:**

- Diary entry about life in the Stone Age.
- Menu for a Stone Age diet.
- Retelling a story.

Grammar

- Continue to punctuate writing using question marks and exclamation marks.
- Continue to use a range of powerful verbs, adjectives and conjunctions.

History or Geography

To investigate changes in Britain from Stone Age to Iron Age, using evidence available from time of events. As well as identifying similarities and differences during prehistoric times with today.

Art & Design or Design & Technology

Final Outcome: create cave paintings using different mediums
Tell a story through art - paintings and drawings.
Explore / investigate simple forms of mark making - lines and dots.
Create cave art painting.

Mathematics**Number**

- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- To progress to formal written methods of multiplication and division
- Solve problems, including missing number problems, involving multiplication and division.
- Count up and down in tenths; recognize that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10

- Add and subtract money to give change.

Measurement

- To tell and write the time from an analogue clock including using roman numerals from 1 to X11 and 12 hour and 24 hour clocks
- To know the number of seconds in a minute and the number of days in each month, year and leap year

Geometry

- Make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

Languages

French -
Ca va? – Asking people how they are!

Revising greetings – Hello /Good bye

Computing

Children will use espresso coding to sequence, selection, and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.

Religious**Education**

The Christian Bible and Stories of Jesus

- Make connections between Jesus' teaching, events from his life and the Christian belief that God is all loving and forgiving.
- Make connections between Jesus' stories and events through his life.
- Consider and express their understanding using specialist vocabulary.

Music

- To follow the Enfield music programme – to learn how to play musical instrument (recorder)
- To compose, improvise and evaluate performances.

Science**Rocks and Minerals**

- To describe rocks.
- To compare different types of rocks and their properties.
- To carry out a fair test and record observations
- To use the information from a fair test to form conclusions.

SMSC & PSHE

Chesterfield Value: Success

- Differences: male/female
- Personal Space
- Gender Roles at home and school
- Feeding the Family

Physical**Education**

Invasion Games- Possession

- To consolidate and improve ball handling skills.
- To develop stamina.
- To use a range of skills to keep possession.

Home Learning

- To learn 3, 4 and 8 times tables
- Spellings

To read at home every day for at least ten minutes

Websites:

http://www.bbc.co.uk/schools/scienceclips/ages/7_8/rocks_soils.shtml

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