

English

Reading

- Daily Reading
- Shared class texts including 'The Bog Baby' by Jeanne Willis, 'The Mr Men' series

Writing

- Using our class texts to inspire our writing.
- Focus on editing and self assessment to improve our writing.

Grammar

- Punctuating sentences with varied punctuation to add detail impact to our writing.

History or Geography

Changes in Britain from Stone Age to Iron Age
Roman Empire and impact on Britain
Local History Study

Art & Design or Design & Technology

Final Outcome: create cave paintings using different mediums
Tell a story through art - paintings and drawings.
Explore / investigate simple forms of mark making - lines and dots.
Create cave art painting.

Mathematics

Number

- Read and write numbers up to 1000 in words and digits.
- Compare and order numbers up to 1000.
- Count from 0 in multiples 4, 8, 50 and 100
- To find 10 or 100 more or less than a given number.
- To add and subtract numbers mentally.
- Add and subtract three digit numbers using formal written methods.

Measurement

- Measure the perimeter of a simple 2D shape.

Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.

Geometry

- To draw 2D shapes
- Recognise angles as a property of a description of a turn

Languages

French -
Ca va? – Asking people how they are!
Revising greetings – Hello /Good bye

Computing

E safety
Making trailers for our 'Team advert' on imovie
Using Ipads to take photos

Religious

Education

The Christian Bible and Stories of Jesus

- Make connections between Jesus' teaching, events from his life and the Christian belief that God is all loving and forgiving.
- Make connections between Jesus' stories and events through his life.
- Consider and express their understanding using specialist vocabulary.

Music

- To follow the Enfield music programme – to learn how to play musical instrument (recorder)
- To compose, improvise and evaluate performances.

Science

Rocks and Minerals

- To describe rocks.
- To compare different types of rocks and their properties.
- To carry out a fair test and record observations.
- To use the information from a fair test to form conclusions.

SMSC & PSHE

- Chesterfield Value: Success
- Differences: male/female
 - Personal Space
 - Gender Roles at home and school
 - Feeding the Family

Physical

Education

Invasion Games- Possession

- To consolidate and improve ball handling skills.
- To develop stamina.
- To use a range of skills to keep possession.

Gymnastics- Stretching and curling

- To practice transferring weight
- To select a wider range of stretching and curling actions.

Home

Learning

To learn 2, 3 and 4 times tables
Spellings
To read at home every day for at least ten minutes
Websites :
http://www.bbc.co.uk/schools/scienceclips/ages/7_8/rocks_soils.shtml

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