

English

Reading
RWI Inc. Programme

Core Text

- Amazing Grace
- Baby Owls
- Poetry

Writing
Children will write

- a letter
- a diary entry
- a short story
- a recount

We will focus on punctuation:

- capital letters
- commas
- apostrophe

Grammar
Nouns:

- what is a noun?
- suffix ness/ment
- compound nouns

Possessive 's (Mark's coat)
Contracted forms (he's, we'll)

History

To use a range of sources to ask questions and deduce information about 19th Century London for children. To build a broad overview of 19th Century London for children and how it changed over a period of time. To describe the characteristics and features of the past including ideas, beliefs, attitudes and experiences for children.

Art & Design

To print using a variety of materials, objects and techniques. To design patterns of increasing complexity and repetition. To design and print pattern in the style of William Morris.

Mathematics

Number

- Read and write numbers to at least 100 in numerals and in words
- Count in steps of 10 from any number forwards and backwards
- Compare and order numbers up to 100
- Recognise the place value of each digit in a two-digit

Geometry

- Identify and describe the properties of 2-D including the number of sides
- Identify and describe the properties of 3-D including the number of edges, vertices and faces
- Order and arrange combinations of mathematical objects in patterns and sequences

- Recall and use subtraction facts to 20 and use related facts up to 100
- Subtract numbers using concrete objects
- Show that subtraction cannot be done in any order
- Recall and use the division facts for the 2, 5 and 10 multiplication tables
- Recognise odd and even numbers

Languages

French:

- To greet in formal and informal ways.
- To use simple vocabulary to ask how are you?

Computing

Coding: children will learn that a character is an object that can be controlled to do actions when keys are pressed, and begin to develop an understanding of algorithms; children will practise using a keypress event to make an object change direction, and continue to use the terms 'algorithm' and 'execute' in a computer programming context

Science

Everyday Materials:
To be able to distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials including wood, plastic, glass, metal, water & rock. To describe the physical properties of these materials and to compare and group materials on the basis of their properties.

SMSC & PSHE

Health & Wellbeing: why is it important to exercise? What foods are good for our bodies and which harm our bodies?

Body image: are we able to listen and learn about each other? How can our body language affect how others perceive us

Chesterfield value: success

- What are my goals?
- How can I achieve them?
- Perseverance

Religious Education

Religious festivals

- **Birthday of Guru Nanak** – the importance of Guru Nanak for Sikhs. Why his birthday is celebrated.
- **Hanukkah** – learn the traditions and meanings of the Jewish festival of Hanukkah.
- Children share their own experiences of celebration.

Music

To listen to ranges of live and recorded music and compare or discuss ideas about it confidently. To learn a range of songs related to 19th Century London and to perform them. To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Physical Education

Every Friday
Dance- Using dynamics to develop a dance.
To create and repeat short dances, inspired by themes. To use movement to communicate ideas, moods and feelings.

Home Learning

- weekly spelling tasks
- weekly maths tasks
- weekly grammar and punctuation tasks
- learning journey or science tasks