

English

Reading

- Read, Writ Inc programme.
- Core text: Whatever next. Poles Apart. Cinderella

Writing

- Recount writing.
- Writing captions.
- Sequencing stories.
- Writing thank you cards.
- Writing invitations.

Grammar

- Using finger spaces.
- Appropriate use of full stops.
- Using capital letters appropriately.

History or Geography

- Use basic geographical vocabulary such as human an physical geography town, village, factory, farm, house, coast.
- Use fieldwork and observational skills to study the geography of their school and area.
- Understand geographical similarities and

Art & Design or Design & Technology

- Use printing techniques to design a costume for the Christmas Show
- Plan and develop a design/pattern to be printed
- Explore and create prints on a variety of materials
- Design a monoprint and block print
- Select and evaluate a range of objects/tools used to create a print

Computing

- Become familiar with the keyboard and using it to type simple sentences.
- Change colour and font.
- Save work and accessing saved work
- Choose appropriate pictures.
- Make an invitation.

Music

- Sing and following a melody
- Imitate changes in pitch
- Think about what makes a good performer
- Perform songs in the Christmas show.

Physical Education

Dance:

- Listen to and respond to music with a range of different actions
- Copy and create simple movement patterns
- Evaluate using the language of dance
- Perform at the Christmas show.

Home Learning

- Weekly maths and English task.
- Reading at home every day
- Practising songs and lines for Christmas show.

Mathematics

Number

- Place value, know the value of both digits in two digit numbers.
- Add one and two digit numbers.
- Solve problems that involve addition.
- Subtract one digit number from a two digit number.

Measurement

- Sequence events.
- Recognise and use language relating to days, weeks, months and years.
- Tell the time to the hour.

Religious Education

- Explore Christian beliefs
- The role of Christmas and Easter.

Science

Animals including humans

- Name some animals.
- Recognise the basic structure of animals and sort them according to this.
- Begin to recognise that animals are carnivores, herbivores or omnivores.
- Use their observational skills to answer questions.

Observe seasonal change to winter.

SMSC & PSHE

Health and wellbeing.

- Explore how we can keep clean look after ourselves
- Look at the importance of good dental health
- Look at growing and changing
- We will continue to do circle time as a class to address issues as they arise.
- The ‘thinking box’
- will continue to be in place for children to access as they feel the need.

Chesterfield value: Success.