

### English

#### Reading

- Read, Writ Inc programme.
- Guided reading.
- Sharing books with friends and adults.

#### Writing

- Recount writing.
- Writing lists.
- Descriptive writing.

#### Grammar

- Using finger spaces .
- Appropriate use of full stops.
- Using capital letters appropriately.

### History or Geography

### Art & Design

- Children will be exploring the work of Kandinsky.
- Using painting to develop and share their ideas.
- Exploring colour and colour mixing.
- To use these skills to create a painting as a response to music.

### Mathematics

#### Number

- Counting to and across 100.
- Reading and writing numbers from 1-20 in numerals and words.
- To identify one more and one less than a given number.

- Add and subtract one-digit and two-digit numbers.
- Represent and use number bonds and related subtraction facts within 20.
- Find and name a half of an object or quantity.

#### Geometry

- Recognise and name 2D shapes.

### Languages

#### French

- Learning to say numbers in ten.
- Naming colours.

### Computing

- Accessing individual and class areas on laptops.
- Using the tracker pad.
- Basic keyboard skills.
- Exploring E-safety.

### Science

#### Animals including humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### Seasonal changes

- Observe and describe their environment in Autumn.

#### Investigation skills

- Observing closely
- Using observations to answer questions.

### SMSC & PSHE

- Developing a sense of enjoyment and fascination in learning about themselves and others and the world around them.
- Thinking about feelings; what are they, what causes them, what affects them and how do we deal with them?

Chesterfield Value: Respect

### Religious

### Education

- Looking at Christianity and exploring the idea of new beginnings.
- Looking at symbols involved in Christian festivals and what they represent.

### Music

- Singing and following a melody
- Following instructions about when to start singing and imitating changes in pitch.

### Physical

### Education

#### Outdoors-

- Finding a space
- Exploring different ways of using and moving with a ball.

### Home

### Learning

- Talking about feelings.
- Finding half of objects and quantities eg. Sharing out fruit.
- Weekly maths and English task.