

**English**

**Reading**

- Reading "Black Beauty" Retold by Pauline Francis
- Reading "BFG" by Roald Dahl

**Writing**

- Writing an adventure story based on Black Beauty
- Writing a diary entry from the point of view of Sophie

**Grammar**

- Devices to build cohesion
- Verb prefixes

**Geography**

- To describe and understand the key aspects of physical geography including volcanoes, earthquakes, hurricanes, tsunamis and floods

**Art & Design**

- To use a series of layering skills with mod roc to create a volcanic structure

**Languages**

French

- To speak in sentences
- To write a letter describing who they are, what they look like, about their family to be sent to French Pen pal

**Computing**

- To use imovie to broadcast a famous volcanic eruption

**Mathematics**

**Number**

- Read, write, order and compare numbers to 1 million
- Interpret negative numbers in context
- Identify, name and write equivalent fractions
- Compare and order fractions
- Read and write decimal numbers as fractions
- Round decimals to nearest whole number
- Use % and solve problems

**Measurement**

- Solve problems involving converting between units of time

**Geometry**

- Distinguish between regular and irregular polygons
- Identify 3D shapes including cubes and other cuboids from 2D representations

**Statistics**

- Complete, read and interpret information in tables, including timetables

**Religious**

**Education**

Mosque and Community

- Make connections between the Quran and the Prophet Muhammad as the messenger of Allah
- Make connections between the belief in One God, Allah and the way this is reflected in salah and the mosque

**Music**

Charanga Unit : Classroom Jazz

**Science**

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Investigation Skills

- Drawing conclusions.
- Making observations and comparisons.
- Planning, predicting and carrying out a fair test.

**SMSC & PSHE**

- Chesterfield Value: Success

Health and wellbeing

- Male and female changes
- Puberty and hygiene
- Body image and the media
- Positive physical and emotional health

(Link to CLJ)

- What's in the news linked to natural disasters

**Physical**

**Education**

Outdoors- Invasion Games

- Throwing
- Catching
- Passing
- Receiving

**Home**

**Learning**

- Research: The Earth
- Website: <http://www.bbc.co.uk/science/earth/>
- Times tables 1 – 12
- Spellings
- Maths
- Grammar

