

English

Reading

- Reading ‘Leon and the Place between’ by Grahame Baker-Smith
- Reading: ‘Secret Friends’

Writing

- Writing a recount explaining the experiences of Leon and the Place between
- Writing a character description for Friendship Awards 2015

Grammar

- Using brackets to indicate parenthesis
- Consistent use of Tense.

History or Geography

Not covered this half term

Design & Technology

- To understand and apply the basic principles of a healthy and varied diet
- To use a range of food techniques like peeling, chopping, kneading etc
- To plan, prepare, cook and evaluate a meal for camp in a group.

Mathematics

Number

- To read, write, order and compare numbers to 1000 000
- To add whole numbers with more than 4 digits using columnar addition
- To subtract whole numbers with more than 4 digits using formal written method
- To multiply numbers up to 4 digits by a one or two digit number using formal written method
- To divide numbers up to 4 digits by one digit using a formal written method

Measurement

Geometry

- To distinguish between regular and irregular polygons
- To identify 3D shapes, including cubes and other cuboids from 2D representations

Statistics

Science

Earth and Space

- Describe movement of the Earth and other Planets relative to the Sun in the solar system.
- Describe Sun, Earth and Moon as spherical bodies
- Use the idea of Sun’s rotation to explain night and day

Investigation Skills

- Drawing conclusions.
- Making observations and comparisons.
- Planning, predicting and carrying out a fair test.

SMSC & PSHE

- Develop positive relationships
- Work together in a group
- To listen and follow instructions towards our peers
- To be more independent in our learning
- Chesterfield Value: Respect

Languages

- French: To speak in sentences.
- To use familiar vocabulary to describe themselves, family and friends

Computing

- To work in a group and use the programme iMovie to create a trailer about their experiences at Danemead.

Religious Education

- The Buddha and His Teachings.
- To learn about the life and teachings of the Buddha.
- To make connections between Buddhism and other religions.

Music

- Charanga Unit ‘Don’t Stop Believing’
- To develop singing skills

Physical Education

Invasion Games

- Team play and sportsmanship
- Throwing and catching techniques
- Defence and attack techniques

Home Learning

- Research topics related to cooking and food http://www.sensoryworld.org/kitchen_entry.html
- Times tables 1 – 12
- Spellings

