



Sports Premium Action Plan - Review

September 2018 – July 2019

From September 2017, the Government announced that they would be doubling the Sport Premium for schools.

Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

At Chesterfield Primary School, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

The funding will develop a programme that includes:

High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle

Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons

Wider range of extracurricular clubs

Structured playtime and lunchtime activities to encourage participation and promote healthy well-being

Entering different leagues, festivals, sports tournaments and competitions organised by the Enfield PE Team

Sports enrichment opportunities within the Enfield Learning Trust

A Sports Camp offered to develop skills in athleticism for selected children across ELT

Games Makers to lead work with the PE team to lead games during playtime and lunchtime

Sports Stars badge – an award that demonstrates effort, skill and sportsmanship after any sporting event

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Inclusive Sports days run for all year groups – Nursery-Year 6 and all provisions. Key Stage 2 sports days held at LVAC, Foundation and Key Stage 1 on school grounds. ✓ Inclusive Intrasports days run for all year groups on school grounds. ✓ Taking part in tournaments and events in Enfield ✓ Inclusive Intra-sports days for all year groups – Nursery-Year 6 and all provisions. ✓ New Resources purchased which has made an impact on improved teaching and learning at Chesterfield. ✓ Enfield borough events specific to our SEN children. ✓ Gamesmakers- Children selected from Years 5 and 6 have supported and ran in school sporting events – Sports days/intrasports days. ✓ Let’s get active timetabled for whole school to give an extra 30 mins (3 x 10 mins sessions) a week sport to help to improve obesity. ✓ Increase in after school clubs. ✓ More extra curricular opportunities for our disadvantaged children run by ELMS. ✓ Chesterfield have taken part in a range of sports events that have been organized across Enfield; Borough Gymnastics, Dance Festival, Sports Hall Athletics, SEN penathlon, KS1 Multiskills, Quicksticks, 3V3 Basketball, Albany Park event, Borough Quad kids, SEN Multiskills event, Tottenham Hotspur training ground football event for Years 1, 2, 3, 4, 5, 6 boys and girls and SEN children, district sports. ✓ Attending and hosting ELT inclusive sporting events including; Football, Hockey, Dance. 	<ul style="list-style-type: none"> • Across trust events hosted by schools within Enfield Learning Trust. • More CPD opportunities for other PE areas by Enfield or ELMS. • Bikeability for younger children- Year 3 & 4 to increase road safety. • To implement strategies to improve on last years obesity statistics for our school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	49.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. We have not used it in this way.

Chesterfield Primary School Action Plan

Academic Year: 2018/19		Total fund allocated: £23,470	Date Updated: September 2018 Date reviewed: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote walking as part of a healthy lifestyle.</p> <p>Daily Physical activity to support improvement in obesity.</p>	<p>*Promote Car free day once a term encouraging children to walk to school or choose sustainable ways of travelling, rather than drive.</p> <p>*All children to participate in three hours of physical activity in one week.</p> <p>*Children to join sporting after school clubs, which are timetabled daily.</p> <p>*ELMS coaches to coordinate sporting activities at lunchtimes.</p> <p>*15 minutes of Active play timetabled for KS1.</p> <p>*Children to be encouraged to use the heart line.</p> <p>*ELT fitness run. All children to participate in this. Children to run for 10 minutes once every half term. Record how many times the children run around the heart line. Evaluate this in summer term to see</p>	<p>No cost</p> <p>Breakdown in key indicator 4</p>	<p>*Car free day. Staff and participated in this. Staff and children had to record how they travelled to school. 2-3 children per class have continued to travel to school in a sustainable way.</p> <p>*Just over - 2 x hours of timetabled PE per week for every year group. 30 mins of 'Let's be active a week, all children participate in activities during lunchtimes.</p> <p>*We have had an increase in sporting clubs this year. We offered 15 sporting clubs split timetabled over a week.</p> <p>*ELMS coaches have coordinated lunchtime activities and most children have been involved in this.</p> <p>*Foundation, years 1 and 2 have participated in 15 mins of active play each day. Improvement in children's skills e.g skipping. Key Stage 2 children use the heart line for 'Lets be active'.</p> <p>*Children have participated in this and have recorded their improvements each half term. Boys showed more improvements than girls.</p>	<p>*To continue with this. Data to be collected by PE lead and see improvements over the academic year.</p> <p>*ELMS and lunchtime staff to continue providing lunchtime activities for children.</p> <p>*Encourage the same staff to take after school clubs. Identify new members of staff that could take a club.</p> <p>*Allocate one ELMS coach, once a week to coordinate a lunchtime club for children in provisions. (SEN)</p> <p>*For Key Stage 1 to continue with this.</p> <p>*Adults to also be encouraged to run the heart line to show positive role models. Record onto a world map, link to Olympics.</p> <p>*Continue with this. Focus on girls.</p>

	improvements in children's physical activity.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE across the curriculum	<p>To develop children's knowledge of the links between diet and physical wellbeing.</p> <ul style="list-style-type: none"> • Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and emotional health. • Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. • Create PE display to show excellent examples of links between diet and physical wellbeing. 	Curriculum time – No cost	<p>*The evidence of this will be in science books. Each year group have taught this topic.</p> <p>*PE and PSHE lessons often overlap</p>	<p>*An edible playground will be built in our small playground. Encourage children to plant fruit/veg at home. This may help them to eat better and work to tackle obesity.</p> <p>*Work alongside PSHE coordinator to ensure links are made for each PE topic.</p> <p>*PE display to be made to promote the heart line and link to Olympics.</p>
PE Lead and ELT Steering group	<p>Teacher to lead on developments within the PE curriculum (LOL role)</p> <ul style="list-style-type: none"> • Attend half-termly meetings with PE leads across the ELT to discuss PE developments and events etc. • Develop working party to promote PE and facilitate the sharing of good practice throughout the school. • Set high expectations to staff and pupils. 	<p>No cost</p> <p>Cost to cover teacher</p>	<p>*All meeting have been attended. Updates across ELT shared with headteacher on return. Ideas implemented in school.</p> <p>*ELT events attended by our children.</p> <p>*ELT event hosted by our school.</p> <p>*Working party worked well when planning intrasports and sports days.</p> <p>* Increase in PE on timetable across the school.</p>	<p>*Continue to attend meetings.</p> <p>*Ensure PE Lead is able to promote and share good practise throughout the school.</p> <p>*Deliver changes to the new OFsted framework for PE to staff.</p>

	<ul style="list-style-type: none"> • Support teachers to develop confidence and good PE practice. • Ensure PE requirement is taught weekly. • Develop PE assessment across the ELT. • Introduce self and peer assessment for pupils. • Develop and monitor new Borough PE new PE plans to ensure delivery is of a high standard. <p>*Maintain quality of PE plans within ELT steering group.</p> <p>When using the new planning, staff will give the children a 'core task'. To achieve this the children will need many skills. Teachers and children will find out their areas of development from participating in these tasks and '<i>find out for themselves</i>' during the half terms lessons which skills they need to improve on and for teachers which skills they particularly need to focus on.</p> <p>Staff meetings with a specific focus.</p> <ul style="list-style-type: none"> • PE Lead to attend borough subject leader courses to develop knowledge and skills. 	<p>Cost to cover teacher</p>	<p>New planning introduced to staff and monitored.</p>	
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Resources	<p>*More resources to be available for staff and children to enhance teaching and learning.</p> <p>*Staff PE kit for PE leads in school. This is to be worn at school, when teaching PE and when attending sporting events/tournaments /ELT events etc inside/outside school. This will raise the profile of PE across our school.</p>	£6, 716	<p>*Having bought new resources, lessons have been taught well and all children have been able to join in at all times.</p> <p>We were able to offer more events for sports days because of the variety of resources available.</p>	<p>*To maintain resources and order new when necessary.</p> <p>*Order wooden hockey sticks for children to use during quick sticks league and hockey lessons.</p>
Bikeability	To promote the enjoyment of cycling and basic skills to develop future road cyclists Y5/6 to complete the level 1 &2 of schools cycle training (Cycle Confident)	No cost	<p>*Some children in years 5 and 6 have taken part in bikeability this year.</p> <p>*Cycle confident have come in to fix our bikes ready for next academic year. All bikes are ready to be used for bikeability in autumn and spring next year.</p>	<p>*Target children who did not participate last year in year 5.</p> <p>Next step, could Key stage 1 take part in bikeability?</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enfield PE service, "Excellence in PE Programme"	To provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport. • Access into a wide range of sporting events competitions and leagues • Affiliation to the Enfield Primary School Sport Association (EPSSA)	£10, 254	*Regular attendance to Enfield PE Lead meetings. Changes/new initiatives fed back to school. *See Key achievements at top of this document. *Regular use of website to enter leagues etc and book onto courses available.	*Continue attending meetings and any other CPD training opportunities. *Continue with this. Enter leagues/competitions that match with available after school sporting clubs that are offered at our school.
ELMS coaches	*CPD opportunities for staff *Extra curricular activities run by ELMS.	Funding taken from Curriculum budget	*CPD opportunities have not been available. *ELMS have taken 6 sporting clubs this year. More children have wanted to be part of these clubs.	*Ensure that curriculum is covered and no overlaps are made.
Swimming	To develop skills of non-swimmers • Y5 pupils to speak about the benefits of swimming during a family assembly (Spring term) • Encourage parents to take their children swimming outside of school hours. *Teach children the benefits of swimming for their health and fitness (during PE/PSHE lessons).	Funding taken from Curriculum budget	*Certificated were given out during celebration assemblies and taken home. More children have achieved 25metres.	*Swimming location could be changed to Stratford Aquatics center for a one week intense course. This may save money from the curriculum budget. Children could be inspired by going to the centre where may Olympians have competed and trained.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance playtime and lunchtimes	<p>To continue to develop active playtime and lunchtime activities</p> <ul style="list-style-type: none"> • Purchase and maintain additional sports equipment. • PE team timetabled to organise games during lunchtimes. • Teaching Assistants to work with PE team to develop lunchtime games. • Change for life lunchtime club for ks1 and ks2. • Active play with skills based activities encouraging children to raise their heart rate. • A school expectation that all children will be active for 15 minutes 3 times a week. 	No cost	<p>*Additional equipment purchased and this has enhanced opportunities for children during lunchtimes.</p> <p>*ELMS coaches have organized games for lunchtimes.</p> <p>*TA's follow timetable daily for activities in the playground.</p> <p>*Ideas taken from Change for life for lunchtime activities.</p>	<p>*PE lead to observe lunchtime activities and group children so as children can be targeted accordingly to specific activities – e.g high intensity games for obese children.</p>
Extra curricular activities	<p>To increase the range of extra curricular clubs that promote physical activity and are accessible to all.</p> <ul style="list-style-type: none"> • PE team and teachers to target pupils within school to encourage Pupil Premium children to attend after school clubs and increase confidence using sport. • Increase the number of staff who lead an extra curricular club. 	£2,500	<p>Pupils specifically targeted to attend certain clubs. E.g pp,eal,fsm, lac, obese children.</p> <p>Increased number of staff have lead sporting after school clubs this year.</p>	<p>To continue to encourage members of staff to take after school sporting clubs.</p> <p>Chose adults who have a particular interest in sports.</p>

Additional staff	<ul style="list-style-type: none"> • Additional member of staff with support with organisation of sporting events and support in change for life across the school and healthy and fitness. 	£4000	*Additional member of staff has supported in organising trips to events, sending out letters, collecting equipment, organising timetables and coordinated clubs and adults.	*To be continued. Organisation for sporting events and after school clubs to be maintained by this additional member of staff.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitions, leagues tournaments and festivals	<p>To widen pupils sporting experiences including participation in competitions.</p> <ul style="list-style-type: none"> •Continue to increase the number of leagues, festivals, tournaments, competitions entered organised by the Enfield PE Team. •Organise opportunities for inclusive sporting competitions and tournaments across the ELT e.g. Tag Rugby, basketball, mixed netball and dance (including purchase of trophies). • Y6 to Participate in ELT Duathlon (following Bikeability) • Pupils participate in the Dance Festival. 	No cost	<p>*More children are able to participate in sporting activities and events. Improvement in the achievement in the borough league tables.</p> <p>*We have participated in most events, some we have not been able to attend. Please see key achievements to date.</p>	*When organizing ELT events, Focus on planning an inclusive SEN event.