Learning Journey Theme Plan **Theme: Paprika pull together!** **Class: Paprika** **Year Group: 5** **Term: Autumn 1**

English

Reading
- Reading 'Leon and the Place between' by Grahame Baker-Smith
- Reading: 'Aesops Fables'

Writing
- Writing a recount explaining the experiences of Leon and the Place between
- Writing a fable

Grammar
- Using brackets to indicate parenthesis
- Consistent use of Tense.

History or Geography

Not covered this half term

Design & Technology

- To know food is grown, reared and caught in different parts of the world
- To understand and apply the basic principles of a healthy and varied diet
- To use a range of food techniques like peeling, chopping, kneading etc
- To plan, prepare, cook and evaluate a meal for camp in a group

Mathematics

Number
- To read, write, order and compare numbers to 1000 000
- To add whole numbers with more than 4 digits using columnar addition
- To subtract whole numbers with more than 4 digits using formal written method
- To multiply numbers up to 4 digits by a one or two digit number using formal written method
- To divide numbers up to 4 digits by one digit using a formal written method

Measurement

Geometry
- To distinguish between regular and irregular polygons
- To identify 3D shapes, including cubes and other cuboids from 2D representations

Statistics

Languages

- French: To speak in sentences.
- To use familiar vocabulary to describe themselves, family and friends

Computing

- To be able to write a blog with my partner about the camping experiences at Danemead Campsite

Religious Education

- Buddha and his teachings
- To make connections between stories of the life of Buddha and his teachings about living a contented life
- Make links between Buddhism and other religions.

Music

- Charanga Unit 1- Don't stop believing!

Science

Earth and Space
- Describe movement of the Earth and other Planets relative to the Sun in the solar system.
- Describe Sun, Earth and Moon as spherical bodies
- Use the idea of Sun's rotation to explain night and day

Investigation Skills
- Drawing conclusions.
- Making observations and comparisons.
- Planning, predicting and carrying out a fair test.

SMSC & PSHE

- Develop positive relationships
- Work together in a group
- To be more independent in our learning
- Chesterfield Value: Respect

Physical Education

Outdoors –Invasion Games
- Throwing
- Catching
- Passing
- Receiving

Home Learning

- Research Earth and Space
- Website: www.bbc.co.uk/science/space/
- Times tables 1 – 12
- Spellings